

THE AMERICAN PROFESSIONAL SOCIETY
ON THE ABUSE OF CHILDREN PRESENTS

THE APSAC

16TH ANNUAL COLLOQUIUM

WILD HORSE PASS RESORT & SPA • PHOENIX, ARIZONA

JUNE 18 - 21, 2008



*"...fostering professional excellence
in the field of child maltreatment
by providing interdisciplinary
professional education"*



About the Colloquium

The educational goal of APSAC's Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.

Upon completion of this activity, participants should be able to:

- Apply state of the art treatment methods when working with abused and neglected children.
- Identify the most up-to-date information concerning working with abused and neglected children
- Prepare and report quality testimony in court cases, both as experts and as witnesses.
- Identify physical abuse, sexual abuse and neglect in children.
- Apply model examination and treatment techniques for abused/neglected children.

Seminars have been designed primarily for professionals in mental health, medicine and nursing, law, law enforcement, education, prevention, research, advocacy, child protection services, and allied fields. All aspects of child maltreatment will be addressed including prevention, assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect. Cultural considerations will also be addressed.



Sheraton Wild Horse Pass Resort

Colloquium Location/Lodging

The **Sheraton Wild Horse Pass Resort & Spa** is located in the Sonoran Desert on an expanse of rugged Arizona landscape where the ancient vistas, mountains and roaming wild horses remain untouched. A unique blend of two cultures, the resort offers the quiet serenity created by Native American tribes who found haven here.

This five star resort includes two 18-hole Troon-managed golf courses, the Aji Spa, the Koli Equestrian Center for riding lessons, trail rides and outdoor events, the Gila River Casino, Rawhide Western Theme Park and is also equipped with tennis courts and jogging trails and four pools with cascading waterfalls. Conveniently located 11 miles from Phoenix Sky Harbor International Airport on the Gila River Indian Community, the architecture, design, art and legends of the Pima and Maricopa tribes are celebrated in every detail imaginable, indoors and out. Experience a truly unique resort with a multitude of on-site activities in a spectacular setting.

The Sheraton Wild Horse Pass Resort & Spa was recently honored with awards for Best Resort, Best Golf Course and Best Restaurant in the Greater Phoenix area.

Make your reservations at the Sheraton Wild Horse Pass Resort and ask for the special APSAC Colloquium rate of \$140 plus tax per night (1-800-325-3535). Or reserve your room online at <http://www.starwoodmeeting.com/Book/APSAC2008> or www.apsac.org. **We urge you to make your hotel reservations early. The cut-off date to receive the conference rate is May 23, 2008 or until the conference room block is filled.**

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Colloquium Events

Advanced Training Institutes

This year APSAC will be offering day long advanced training Institutes as part of the Pre-Conference offerings. **(Additional fee required, see appropriate box on registration form)**

Cultural Institute

This is APSAC's 10th institute on cultural issues in child maltreatment. Seminars offered at the institute are designed to help professionals acquire the skills needed to work with diverse populations and to understand the impact of culture on experiences of child maltreatment. **(Additional fee required, see appropriate box on registration form)**

Cultural Diversity Networking Session (No additional fee, no pre-registration is required)

Welcome Reception and Poster Presentations

Poster presentations of research, practice, and program innovations will give you the opportunity to examine your colleagues' recent work. **(No additional fee, pre-registration is required – see appropriate box on registration form)**

William Friedrich Memorial Lecture, Membership Luncheon and Awards Ceremony

The William Friedrich Memorial Lecture was created by APSAC to honor the many contributions and memory of William Friedrich, researcher, teacher, clinician, and friend to professionals working in child abuse & neglect. **(No additional fee, pre-registration is required – see appropriate box on registration form)**

Colloquium Collaborations

Presentations by **National Child Traumatic Stress Network** (NCTSN) members will offer opportunities to share the activities and accomplishments of the network with a multidisciplinary audience of professionals serving traumatized children.

The **International Society on the Prevention of Child Abuse and Neglect** (ISPCAN) will be co-sponsoring workshops during the cultural institute.

The **American Prosecutors Research Institute** (APRI) is providing support and speakers to address issues of prosecution in cases of child maltreatment.

Finally, the **Office of Juvenile Justice and Delinquency Prevention** (OJJDP) and **Fox Valley Technical College** are providing several workshops throughout the Colloquium focusing on law enforcement and child maltreatment issues.

These collaborations will open up the opportunity for more networking for professionals interested in the area of child maltreatment. Each sponsored workshop is indicated throughout the agenda by asterisks.

Schedule

June 17, Tuesday

5:00 – 7:00 p.m. Registration

June 18, Wednesday

Advanced Training Institutes

7:30 a.m. Registration and Exhibits
7:30 a.m. Continental Breakfast
9:00 a.m. – Institute Sessions
4:00 p.m.

Cultural Institute

7:30 a.m. Registration and Exhibits
7:30 a.m. Continental Breakfast
8:30 a.m. - Cultural Institute Sessions
5:00 p.m.
5:30 p.m. - **Cultural Diversity**
7:00 p.m. **Networking Session**
(no pre-registration required)

June 19, Thursday

APSAC Colloquium

7:30 a.m. Registration and Exhibits
7:30 a.m. Continental Breakfast
8:30 a.m. Opening Plenary
10:30 a.m. Workshop Sessions
12:00 p.m. Lunch (on your own)
1:30 p.m. - Workshop Sessions
5:00 p.m.
5:00 p.m. Welcome Reception and Poster Presentations
(pre-registration required)

June 20, Friday

APSAC Colloquium

7:30 a.m. Registration and Exhibits
7:30 a.m. Continental Breakfast
8:30 a.m. Workshop Sessions
12:00 p.m. Friedrich Memorial Lecture, Membership Luncheon & Awards Ceremony
(pre-registration required)
2:00 p.m.- Workshop Sessions
5:15 p.m.

June 21, Saturday

APSAC Colloquium

7:30 a.m. Registration and Exhibits
7:30 a.m. Continental Breakfast
8:30 a.m.- Workshop Sessions
12:00 p.m.

Pre-Conference Advanced Training Institutes

June 18, Wednesday
9:00 – 4:00

1. Understanding and Treating Self-Injurious Clients (MH – Advanced)

Explore the meaning and purposes of self-injury and the cultural, familial, and biological causes. Learn techniques to help clients endure uncomfortable feelings. Find out how to use transference, counter-transference, and projective identification to help maintain an empathic stance. The documentary “Can You See My Pain,” in which self-injurers share their experiences, is shown.

Wendy Lader, PhD

2. Principles of Trauma Therapy: An integrated model (MH – Advanced)

Drawing upon his new (2006) book with Catherine Scott (*Principles of Trauma Therapy: A Guide to Symptoms, Evaluation, and Treatment*, Sage Publications), Dr. Briere presents new material on the philosophy of trauma and treatment, titrated emotional processing of traumatic memory, “hot spot” processing of intrusive and upsetting traumas, “cognitive reconsideration,” interventions for identity disturbance and affect regulation problems, and information on working with substance-abusing clients.

John Briere, PhD

3. Integrating Directive and Nondirective Approaches in Treatment for Traumatized Children: One size does not fit all (MH - Advanced)

This institute will discuss the rationale for expanding one’s clinical repertoire to adjust to the child’s needs. We will review the evidence-based practices for children, discuss best practices and explore a range of directive and nondirective strategies, including play therapy that build the therapy relationship, encourage children’s expression, and intervene with problems and concerns. A variety of case illustrations will be presented to highlight this approach.

Eliana Gil, PhD

4. Investigative Response and Interview Techniques for High Risk Victims (INTD)

Over one million children are reported missing, listed as a runaway or are a throwaway each year. A child’s potential for victimization increases with each runaway incident and each day they are on the streets. The first half of this presentation will demonstrate the correlation and commonalities between the chronic runaway, repeat victims of sexual abuse, the child victimized through prostitution, the cost of their repeat runaway incidents and victimization not only for the victim, but also for the agencies charged with protecting them. During the afternoon session we will address one of the most important tools available to an investigator, the child victim interview, which is the foundation of the investigation. Of these interviews, the most difficult and challenging is the adolescent, non-compliant victim interview. During this module students will be provided with information regarding how to effectively interview the identified *High Risk Victim* who may be non-compliant, or a victim of prostitution.

Cathy De La Paz, Byron Fasset, Ron Laney

Sponsored by OJJDP and Fox Valley Technical College

Program Categories

The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered over the course of the training:

ADMIN	=	Administration
CD	=	Cultural Diversity
CP	=	Child Protection
INTD	=	Interdisciplinary
INTV	=	Interviewing
LAW	=	Law
MH	=	Mental Health
M&N	=	Medicine and Nursing
PREV	=	Prevention
RES	=	Research

Presentation Skills Level

(Beginning/Intermediate/Advance)

The skill level has been designated for workshops included in the Mental Health (MH) track. Due to the interdisciplinary nature of the training program, a skill level has not been designated for other scheduled sessions. Participants are urged to review the session descriptions to determine appropriateness in meeting individual professional needs.

Pre-Conference Cultural Institute

June 18, Wednesday

8:30 – 10:00

Cultural Institute Plenary

O’Odham (Pima) Ways

*Tim Terry Jr., Traditional Counselor and Artist,
Gila River Indian Reservation*

10:30 – 12:00

Workshops 5 – 7

5. Policy Implications & Social Justice Issues in Child Sexual Abuse Cases in Tribal Communities

Roe Bubar, JD

6. Cultural Perspectives in Organizations

Most cultural competency workshops focus on teaching the professional how to engage with diverse cultures; however little attention is paid to the climate of the organization and its impact on staff. This workshop will explore environmental factors that support or suppress competent cultural practices.

Pat Lyons, MSW

7. Child Exploitation in Honduras

Maria Artilles

Sponsored by ISPCAN

12:00 – 1:30

Lunch (on your own)

1:30 – 3:00

Workshops 8 – 10

8. Pathways to Cultural Competence: Improving practices for working with traumatized Latino children and families

Resources are needed on how to best adapt Evidence-Based Practices (EBPs) for work with Latino populations. This presentation will detail a groundbreaking project conducted by staff at the Chadwick Center in San Diego that is focusing on the creation of Adaptation Guidelines for the delivery of Evidence-Based Practices to Latino families. Specific recommendations for providing culturally competent services for traumatized Latino children and their families will be discussed.

Lisa Conradi, PsyD

Alison Hendricks, LCSW

Clorinda Merino, MEd

9. Cultural Humility: Connecting with clients from diverse backgrounds

This workshop will use video case examples to communicate the concepts of Cultural Humility and intersectionality of identities. It will teach skills for working cross-culturally in child welfare.

Robert Ortega, PhD

Kathleen Faller, PhD

10. Protecting Children from Cross-border Trafficking in the Americas

Mario Luis Fuentes

Sponsored by ISPCAN

3:30 – 5:00

Workshops 11 – 13

11. Working with Muslim Families on Issues of Child Maltreatment and Family Violence

This presentation will explore the diversity among Muslims in North America, core beliefs that can have an influence on family life, challenges that workers may confront in working with Muslim families, and suggestions for intervention based on case examples.

Sarah Maiter, PhD

12. Liberal Philosophy but Conservative Practice: The influence of cultural incompetence on disproportionality in child welfare

“Well-meaning”, experienced and novice practitioners are often unaware of their own biases and cultural incompetence that impede culturally-based intervention strategies such as Family Group Decision Making (FGDM). Such impediments serve to feed ethnic minorities involvement into child welfare systems and do little to repair disproportionality. Although FGDM is inherently a culturally competent practice, intervention strategies related to specific cultures are necessary for true cultural competence. Through theory and empirically-evidence practice, participants will leave the session with practical strategies to introduce FGDM to new arenas and improve existing practices. A wide range of cultures and various populations will be examined from a theoretical and clinical perspective.

Marcia Sturdivant, PhD

13. American Indian Youth: Current and historical trauma

Trauma, based in historical events or the result of current destructive activities, is impacting American Indian and Alaskan Native youth and is putting at risk the future of Tribes. Supporting the cultural beliefs and practices of Tribes, communities and families within the orientation of tribal wellness and well being will help in decreasing the occurrence of trauma. American Indian and Alaskan Native youth should have the reassurance that tribal communities with the support of programs such as the Indian Country Child Trauma Center, National Child Traumatic Stress Network, and the Substance Abuse and Mental Health Services Administration, are providing a foundation for healing and recovery.

Dolores Subia BigFoot, PhD

5:30 – 7:00 p.m.

Cultural Diversity Networking Session (no pre-registration required)

APSAC's 16th Annual Colloquium

June 19, Thursday

8:30 – 10:00

Plenary Session

National Trends on Child Abuse and the Department of Justice's Major Programs to Address Them

J. Robert Flores, JD

Administrator of the Office of Juvenile Justice and Delinquency Prevention

Confronting Legal Challenges in Child Sexual Exploitation Cases

Laura Rogers, JD

Director of Sex Offender Sentencing, Monitoring, Apprehending, Registering and Tracking, Department of Justice, Office of Justice Programs

10:30 – 12:00

Workshops 14-24

14. A TurnAbout Program: Group treatment for adolescents with co-occurring mental health and substance abuse problems (MH-Intermediate)

This seminar will focus on disseminating evidence-based practices to adolescents with mental health and substance abuse problems, especially youth exposed to violence and/or maltreatment victims. Specifics will be provided on how State-funded programs can be successfully implemented in communities and how they can also foster collaborative relationships.

Michelle Hoy, LPC, Mariah Emond, LPC, Erika McElroy, PhD

15. Further Advances of an Evidence-Based Treatment Model for Complex Trauma: Integrative Treatment of Complex Trauma (ITCT) (MH-Intermediate)

This workshop will present further expanded interventions of the evidence-based treatment model, Integrative Treatment of Complex Trauma (ITCT) for children and adolescents traumatized by abuse and/or violence compounded by attachment issues. ITCT provides structured protocols adapted for behavioral/emotional symptoms and self capacities of individual clients. Advanced treatment issues will also be presented.

Cheryl Lanktree, PhD

16. Understanding and Treating Self-Injurious Clients (MH-Intermediate)

Explore the meaning and purposes of self-injury and the cultural, familial, and biological causes. Learn techniques to help clients endure uncomfortable feelings. Find out how to use transference, counter-transference, and projective identification to help maintain an empathic stance. The documentary "Can You See My Pain," in which self-injurers share their experiences, is shown.

Wendy Lader, PhD

17. The Interface of Science and Action: CDC's child maltreatment prevention activities (PREV)

The mission of CDC's child maltreatment (CM) prevention program is to prevent CM utilizing primary prevention efforts. CDC places emphasis on rigorous science to monitor and track trends, research risk/protective factors, evaluate interventions, and implement/disseminate intervention practices. This presentation describes CDC's current CM prevention activities.

Shannon Self-Brown, PhD

Sandra Alexander, MEd, Rebecca Leeb, PhD

18. Health Risks to Children Exposed to Methamphetamine and its Manufacture: Prenatal to childhood (M&N)

This presentation explores the medical aspects of methamphetamine and its manufacture specifically relating to children. This includes a brief history of the drug, its physiologic effects on the human body, the potential effects of ingestion on fetal development, neonates and children as well as potential health effects to children of all ages exposed to the manufacture of methamphetamine in clandestine labs. We will discuss the growing problem of methamphetamine manufacture and its impact on the child welfare system as well as a brief discussion of treatment successes for addicted parents. The National Alliance for Drug Endangered Children medical protocol for children removed from clandestine labs will be distributed to audience participants and discussed in detail.

Deanna St. Germain, D.O.

19. Interviewer, Interrogator: Dual roles, one goal (LAW)

Many law enforcement officers are faced with dual roles of child interviewer and suspect interrogator. This workshop will provide key information regarding investigative interviewing strategies to help the LEO become more proficient at both roles as well as understanding the importance of how these roles complement each other in the investigation.

George Ryan

Kerry Todd, LSW, LICSW

20. When the Body is the Only Thing That Talks (M&N)

Results from colposcopic exams of children who were placed in Protective Custody and found to have concerning genital exams will be discussed. In most cases there was no disclosure of sexual abuse. The impact of these results on the decisions made by CPS and the court system regarding further investigation, interviews, and possible future disclosures will be explored. Is sexual abuse truly on the decline or are we just missing it?

Sheridan Miyamoto, MSN, FNP

Kathy Boyle, MSN, PNP

21. Transforming Troubled Children into Tomorrow's Heroes (MH–Intermediate)

Therapists can apply principles of resilience along with the metaphor of the 'hero's journey' to engage children, families, and practitioners to utilize components of evidence-supported therapies. This approach will be illustrated with *Real Life Heroes*, an attachment-centered treatment model for traumatic stress and guidelines from the NCTSN Child Welfare Workgroup.

Richard Kagan, PhD

Jim Henry, PhD

** Sponsored by NCTSN**

22. Building Relationships with State Chapters

Join a discussion on how to build stronger relationships between APSAC and state chapters. We will examine strategies used by active state chapters, APSAC resources, technical assistance available and using the Advisor and APSAC website.

Mike Haney, PhD

23. Child Fatalities and Serious Physical Injury Cases: Improving the first response (by EMS, Law Enforcement and CPS) (INTD)

What first responders do (or don't do) in the critical first hours after a sudden unexplained or unexpected child death or serious physical injury often makes the difference between accurately identifying and differentiating inflicted versus accidental injuries or natural deaths. This workshop will review the results of a WA State project to develop statewide guidelines and training for first responders, and discuss ideas for how to implement widespread improvements, including the CDC's new SUIDI (Sudden Unexplained Infant Death Investigation) form.

Patti Toth, J.D., Ron Laney

Sponsored by OJJDP and Fox Valley Technical College

12:00 – 1:30

Lunch (on your own)

1:30 – 3:00 p.m.

Workshops 24-33

24. Sibling Incest: Assessment and treatment (MH–Intermediate)

Become familiar with the literature and clinical features. Topics include: separation of victim and offender, joint interviews with victim and offender, and roles of key providers (police, protective services, probation, mental health). Case examples show how to address safety issues, loyalty, engagement, and minimizing.

Geraldine Crisci, MSW

25. Assessing Trauma: The psychometrics of trauma measurement in children and adolescents (MH–Intermediate)

This workshop will explore the use and characteristics of currently available measures of trauma symptomatology in children and adolescents. Suggestions for optimal test batteries for different child-adolescent groups will be offered.

John Briere, PhD

26. Sexually Reactive Children: The challenges, frustrations, and rewards, part I (MH–Intermediate)

This workshop provides a model for working with young children that includes a developmentally sensitive assessment process, parallel groups for children and their caretakers, and an individually tailored treatment plan. Learn key elements of treatment designed to provide children and their parents the psychoeducation they need to create a climate conducive to consistent, empathic, and immediate responses. Participants should also attend Part II – workshop #37.

Eliana Gil, PhD

27. Bumps, Bruises & Burns 101: Investigating & documenting physical abuse (CP)

This workshop will explore the difficulties workers face as they attempt to sort out accidental from the non-accidental injuries. Topics addressed will include: resolving inconsistencies, collecting evidence (without CSI), using common sense, linking a specific injury to an individual caretaker, and accurate and complete documentation of the injury, statements and other evidence.

Susan Samuel

28. Testing for STIs: The when, what and why? (M&N)

The workshop will provide a review and comparison of testing modalities used to screen child sexual abuse victims for sexually transmitted infections. We will review the microbiological basics of these tests and the current guidelines regarding STI screening. We will lead a discussion of controversial issues regarding the various testing modalities.

Lisa Kresnicka, MD; Rebecca Girardet, MD

29. Advanced Techniques in Forensic Interviewing, Part I (LAW)

Children respond to abuse inquiries based on many components which include outside influences and the child's perception of the interviewer. Many times children become reluctant to talk about abuse or neglect because of their perceptions or beliefs. Understanding why the child is reluctant and transitioning from rapport to addressing the allegations is vital when interviewing hesitant children. This session will explore reasons for the child's possible reluctance and approaches in overcoming those road blocks. Participants should also attend Part II – workshop #39.

Lynda Davies, BS; Mike Haney, PhD

30. Child Fatality Investigations for Law Enforcement (INTD)

This presentation deals with issues centering on identifying the fact that this death is the result of a homicide, identifying the responsible individuals and developing a solid investigative response

Brian Killacky, Ron Laney

Sponsored by OJJDP and Fox Valley Technical College

31. Expert Testimony in Child Abuse Cases

This workshop addresses how and when to use experts in child abuse cases. Special attention will be given to experts in the areas of victim and offender behavioral characteristics and to experts who can address special issues unique to child witnesses. This course is geared toward prosecutors who are considering presenting such evidence and professionals such as law enforcement officers, child protection workers, and counselors who may be called to render expert testimony.

Rachel Mitchell, JD

Sponsored by APRI

32. Implementing Evidence-Based Practice in Large Child Welfare Systems (INTD)

This workshop will describe several strategies that are essential components of a system to promote integration of findings of empirical research into direct practice. The workshop will focus on the role, structure, and functioning of a comprehensive, competency-based in-service training system, a university-agency research-to-practice collaborative, and agency-based research-to-practice specialists.

Ronald C. Hughes, PhD, MscSA; Judith S. Rycus, PhD, MSW

33. Research Presentations:

Adoption Outcomes for Maltreated Infants: A longitudinal study

Theodore Cross, PhD

Victims of Juvenile Sex Offenders: An assessment of caregiver support

Wendy Walsh, PhD

Lisa Jones, PhD

Mother and Child Perceptions of Maternal Support Following Sexual Abuse Disclosure

Genelle Sawyer, PhD; Daniel Smith, PhD

3:30 – 5:00 p.m.

Workshops 34 – 43

34. Making It Stick: Strategies for training, consultation, and supervision with evidence-based practice providers (MH-Intermediate)

This presentation will focus on providing specific strategies that can be utilized when providing training, supervision, and consultation in evidence-based practices to providers. Strategies are drawn from the adult learning literature and will revolve around ways to better integrate experiential learning strategies (e.g., role plays) into these activities.

Shannon Dorsey, PhD,

Monica Fitzgerald, PhD,

Ernestine Briggs-King, PhD

35. Effects of Early Trauma on Child Development (MH-Intermediate)

Learn how early (birth to age 6) trauma affects brain and personality development, functioning, and maturation. Assessment and treatment implications are outlined. Attachment disruption, chaotic and violent environments are emphasized. Learn through lecture, individual exercises, and small-group discussion.

Geraldine Crisci, MSW

36. Sexually Reactive Children: The challenges, frustrations, and rewards, Part II (MH-Intermediate)

This is a continuation of workshop #27.

Eliana Gil, PhD

37. Social Skills Training for Boys: Confronting teasing, bullying and harassment in our schools (MH-Intermediate)

Bullying and teasing are not synonymous, so addressing them requires different interventions. This workshop argues that helping targets of teasing develop the skills to cope with it is a highly effective way of preventing bullying. Which skills to teach, how to teach them, and why are outlined in this workshop.

Charles Carroll, MSW

38. Medical Indicators of High Risk for Future Fatality in Child Abuse and Neglect (M&N)

The child abuse and neglect literature has documented increased mortality and morbidity for children whose inflicted injuries go unrecognized. This training discusses the inadequacy of child abuse and neglect fatality reporting in the United States, reviews national statistics for child abuse and neglect deaths, presents education regarding injuries that carry a high risk for future fatality if unrecognized initially and discusses high risk environments such as methamphetamine manufacturing, domestic violence, and worker burnout. Specifically, education regarding orofacial injuries in infants, abusive head injuries, starvation, pediatric condition falsification, thoracic and abdominal trauma will be conducted.

Deanna St.Germain, DO

39. Advanced Techniques in Forensic Interviewing, Part II (LAW)

This is a continuation of workshop #29.

Lynda Davies, BS

Mike Haney, PhD

40. Child Death Review Team Recommendations: Covered and uncovered (INTD)

Child death review reports of U.S. states and other countries were collected on-line from the two U.S. national centers for fatality review. Additional updates were sought from listed state, province or international on-line sites. A synthesis of recommendations from these reports will be reported in this session. Examples will be given of ways in which child death review teams can initiate more substantial processes to reduce child deaths.

Randell Alexander, MD, PhD

41. Meeting Untrue Defenses (LAW)
Many people believe that it is the exclusive job of the prosecutor to meet untrue defenses in court. This workshop will address how meeting untrue defenses is the responsibility of the entire multidisciplinary team and begins not when the crime occurs, but before it occurs. Common defenses in child abuse cases will be discussed along with how all members of the team can meet these defenses through education, preparation and a thorough, multi-disciplinary investigation and prosecution.

Rachel Mitchell, JD
Sponsored by APRI

42. Child Sexual Abuse and Methamphetamine Cases in Indian Country (CD)
Roe Bubar, JD

43. Research Presentations:

Initial Findings from a Statewide Dissemination of Trauma-focused Cognitive Behavioral Therapy using the Learning Collaborative Methodology
Robert Franks, PhD
Jason Lang, PhD

Multiple Trauma Types and Complex Trauma Outcomes
Monica Hodges, PhD
John Briere, PhD
Cheryl Lanktree, PhD

Overcoming Barriers to Evaluating Treatment Fidelity in Trauma Focused Treatment with Children
Grace Hubel, BS
Rochelle Hanson, PhD

5:00 – 7:00

Welcome Reception & Poster Session (pre-registration required)

Poster Sessions:

Bipolar Disorder in Children: Controversies and best practice diagnosis
Janet Cahill, PhD

Practical Tips When Infants and Children Have Experienced Traumatic Events
Sue Delucchi, BS

Establishing a Child Abuse Review Committee in Your Hospital
Leena Dev, MD
Linda Devries, LMSW

The Project Harmony (Child Advocacy Center) Medical Program for children Placed in Foster Care
Marilyn Erickson, MSN
Lisa Johnson, MSN
Dina Burns, BSN

Treatment for Sexually Maladaptive Youth and Their Families
Laura Green, MSW; Ashley DePrez, MSW

Families in Transition: A systemic approach to community-based family therapy, collaboration, and practitioner education
Kathleen Jager, PhD
Katie Bozek, MA
Jennifer Bak, MA

Assessment of Families in Child Protection Cases in South Florida: A multi-site pilot study
Jason Jent, PhD
Susan Dandes, PhD
Walter Lambert, MD
Mike Haney, PhD
Melissa Merrick, MS
Joanie Rankin, PhD

Identifying and Recognizing Abuse in Children with Disabilities
Cathy Peterson, MA

Walls of Prevention
Stephen Pitters, MSSW, MPH, LICSW

Pinwheels for Prevention – They’re more Than Just a Child’s Toy. A Reframing Campaign for Child Abuse Prevention
Amy Roberts, BA
Patricia Lyons

Information System in Management, Quality Assurance and Accountability of Child Protection Program
Peggy Scheuerman, MEd
Yi Young, MA, MPA

Serving Children Exposed to Domestic Violence: Developing a collaborative relationship between domestic violence advocacy, mental health and research
Susan Schmidt, PhD

Participatory Evaluation of ‘Stop It Now!’: Georgia’s efforts to prevent child sexual abuse
Sally Thigpen, MPA
Pam Brown, MEd

Interviewing 101: Practical skills for clinicians
Kerry Todd, MSW

But It Feels Good: Application of evidence-based treatment techniques to children with sexual behavior problems
Kerry Todd, MSW

Forensically Informed Therapy (FIT): Treating families and children who allege child maltreatment while avoiding legal and ethical dilemmas
Diana Vigil, LPC, RPT
Lynne Kenney, PhD

Expressive and Creative Techniques with Sexual Abuse Victims
Luz Riverra, MS

Exploratory Analysis: Understanding the benefits of applying data mining techniques to a sexual abuse database
Katherine, Gifford, BA, Debasis Mitra, PhD,
Juanita Baker, PhD

Preparing Caregivers for the Child Sexual Abuse Medical Examination: Are informational leaflets helpful?

Nina Agrawal, MC

Julia DeBells, MD

Paulett Diah, MD

Piloting a Study of Family and Group Evidence-Based Practices for Adolescents with Co-occurring Issues

Mariah Emond, LPC

Michelle Hoy, LPC

Erika McElroy, PhD

A Population-Based Examination of Children's Involvement in Domestic Violence

Rachel Fusco, PhD

The Home Visitation Workforce: A prospective study of job satisfaction and retention

Judy Krysik, PhD

Implementation and Evaluation of a Title IV-E Waiver in Florida's Privatized Child Welfare System

Amy Vargo, MA

Mary Armstrong, PhD

Tara King-Miller, MA

The Quality of Medicaid-Funded Children's Mental Health Services

Amy Vargo, MA

Patty Sharrock, MSW

Managed Care Meets Child Welfare: Florida's child welfare prepaid mental health plan

Amy Vargo, MA

Patty Sharrock, MSW

June 20, Friday

8:30 – 10:00 a.m.

Workshops 44-53

44. Care for the Caregivers: Preventing and managing secondary traumatic stress (MH–Intermediate)

Participants will gain skills to “recharge” their ability to handle the constant, inevitable stress of responding to the traumas endured by children in the child welfare system. Self-care, worker-team and supervisory interventions will be targeted to prevent and manage Secondary Traumatic Stress.

Mary Pulido, PhD

45. Dissemination, Implementation, and Adoption of EBTs: Progress, pitfalls, and prospects, Part I (MH–Intermediate)

This 3-hour presentation will focus on specific key procedures and processes that are essential for effective transfer of evidence-based treatments to community settings, along with a review of important data and observations related to the success of these efforts. Participants should also attend Part II – workshop #55.

David Kolko, PhD, Debra Hecht, PhD, Lucy

Berliner, MSW, Monica Fitzgerald, Shannon

Dorsey, PhD, Ernestine Briggs-King, PhD

46. Countering Normalization of Sexual Harm (PREV)

This session defines normalization of sexual harm, provides several examples of it and outlines prevention actions to take. Special attention is paid to four feeders of the problem: pornography, hyper-sexualized pop culture, marketing to and commercialization of children and technology.

Cordelia Anderson, MA

47. Forensic Medical Evaluation of Child Abuse: Why is there & what do you do in the absence of objective medical evidence? (M&N)

The purpose of this workshop is to have the participants appreciate the importance, the essential purpose, and the power of the forensic medical evaluation of the abused child. What are we left with if the objective examination is essentially normal, or if lesions once there have healed leaving no signs of post trauma? How is this possible? Clearly the power and importance of the medical examination lies in its ability to heal, its process is one of the most therapeutic, seldom diagnostic, opportunities we have to allow the child to begin to heal. Essentially – give power back to the child so he or she is no longer a victim.

Jack Coyne, MD

48. Identifying Current and Future Risk in Child Abuse and Neglect (INTD)

Risk assessment involves gathering information and examining the factors that place a child at increased risk of further abuse or neglect as well as selecting options that utilize the strengths and resources of the family to ensure the safety of the child. This workshop provides an overview of the process of identifying risk and safety factors and opportunities to strengthen risk assessment skills through case examples.

Lynda Davies, BS

Sally White, BA

49. Now What? When the Unexpected Happens in a Forensic Interview (INTD)

This training is designed to go beyond beginner skill level training to prepare interviewers and the multidisciplinary team for how to handle unexpected challenges during the forensic interview. Videotapes of forensic interviews will be shown to demonstrate difficult situations and methods to overcome them. From the comical to the catastrophic, the interviewer must have the skills to forge ahead. This training will help forensic interviewers further develop their skill base with an emphasis on working with the multidisciplinary team to get past the obstacles that are presented during the forensic interview.

Janetta Michaels, BSW

Michelle Schuback, LCSW

50. Collaborating With Families to Develop Creative, Effective and Culturally Appropriate Case Plans, Part I (CP/CD)

CPS case plans often call for the same list of services. At review we often find that nothing has changed. This two-part seminar teaches how to collaborate with families, engage them in a change process, and find creative, culturally appropriate interventions. A hands-on exercise provides a chance to practice new skills. Participants should also attend Part II – workshop #60.

Raelene Freitag, PhD
Clare Anderson, LICSW

51. Prosecuting Child Abuse, Part I (LAW)

This presentation will give a judicial perspective in preparing and presenting a winning case in child abuse and neglect proceedings. Topics of discussion will include successfully confronting common defenses and witness preparation, including children so that they might testify more effectively in the courtroom, minimizing trauma. There will also be a discussion of the arising issues of “taint” and the obtaining of statements and the impact of the Crawford decision on child hearsay exceptions in the courtroom. Participants should also attend Part II – workshop #61.

Paul Tressler, JD
Ron Laney
Sponsored by OJJDP and Fox Valley Technical College

52. Abusers and Victims in the Commercial Sexual Exploitation of Children: An alternate form of polygamy, Part I (INTD)

Participants should also attend Part II – workshop #62.

Sharon Cooper, MD

53. Research Presentations:

The Use of Psychological Maltreatment by Sexual Offenders in the Child Sexual Abuse Victimization Process

Patricia Sermabeikian, LCSW, PhD

Treatment of Child Sexual Behavior Problems: Practice elements and outcomes

Jane Silovsky, PhD
Annick St. Amand, MSW
David Bard, PhD

At-Risk Students Online: A comparative analysis

Ilene Berson, PhD
Michael Berson, PhD

10:30 – 12:00
Workshops 54-63

54. Crisis Debriefing following Child Fatality: The Restoring Resiliency Response Model (MH–Intermediate)

Child protective service (CPS) staff must be supported following child fatalities and workplace trauma. The Restoring Resiliency Response (RRR) debriefing model, utilized by CPS staff, mitigates traumatic stress and accelerates recovery. RRR integrates education, emotional expression and cognitive restructuring. Participants will learn the protocol, evaluation components, and techniques for self-care.

Mary Pulido, PhD

55. Dissemination, Implementation, and Adoption of EBTs: Progress, Pitfalls, and Prospects, Part II (MH– Intermediate)

This is a continuation of workshop #45.

David Kolko, PhD, Debra Hecht, PhD, Lucy Berliner, MSW, Monica Fitzgerald, PhD, Shannon Dorsey, PhD, Ernestine Briggs-King, PhD

56. Pornography, Prevention & Our Work (PREV)

This session includes explicit examples of current mainstream pornography and examines the growing movement to break the silence that has stopped a reasoned analysis of the full impact from pornography and the pornified main stream culture. The importance of countering the pornified culture in prevention strategies is included.

Cordelia Anderson, MA

57. Mimics of Abuse (M&N)

This workshop will concentrate on the identification of child physical abuse—their patterns of injury and what that tells us. I will share a way of getting to the truth and expose some mimics of physical and sexual abuse. Also familiarize the participants with Dr. Adams’ new classification of sexual abuse findings, while underlying the importance of subjective portion of our exam.

Jack Coyne, MD

58. New Interventions in Child Maltreatment Fatalities: Establishing a near death review protocol (INTD)

This presentation will discuss the implementation of near death review by child fatality review teams. The lecture will include a description of legislation, concerns regarding HIPPA requirements, protocol in deciding which cases to review and how the review is conducted.

Tricia Gardner, JD

59. Maximizing Child Witness Productivity through Research-Based Interviewing Techniques (INTV)

This training session will provide a combination of case studies and research findings illustrating innovative ways in which interviewers can increase children’s productivity while simultaneously avoiding suggestive questioning

Thomas Lyon, JD, PhD

60. Collaborating With Families to Develop Creative, Effective and Culturally Appropriate Case Plans, Part II (CP/CD)

This is a continuation of workshop #50.

*Raelene Freitag, PhD
Clare Anderson, LICSW*

61. Prosecuting Child Abuse, Part II (LAW)

This is a continuation of workshop #51.

*Paul Tressler, JD, Ron Laney
*Sponsored by OJJDP and Fox Valley Technical College**

62. Abusers and Victims in the Commercial Sexual Exploitation of Children: An alternate form of polygamy, Part II (INTD)

This is a continuation of workshop #52.

Sharon Cooper, MD

63. Research Presentations:

Prevention of Child Maltreatment in Families with High Risk Factors

*Jane Silovsky, PhD
Debby Dougherty, PhD*

Reasonable Suspicion: Unclear on the concept
Benjamin Levi, MD, PhD

Predictors of Treatment Engagement in Home-Based Child Maltreatment Prevention Programs

*Amy Damashek
Debby Dougherty, PhD*

12:00 – 2:00

**William Friedrich Memorial Lecture,
Membership Luncheon and Awards Ceremony
(pre-registration required)**

2:00 – 3:30

Workshops 64 – 73

64. Munchausen’s Syndrome, Munchausen’s by Proxy, Factitious Disorder: What are we so afraid of? (MH–Intermediate)

This presentation will challenge an interdisciplinary group of child abuse professionals to understand the importance of accurately identifying Munchausen’s Syndrome, Munchausen’s by Proxy and Factitious Disorder cases so that victims can be protected and perpetrators can be assisted to change their behaviors. *Robert Parrish, JD*

65. Real Treatment for Real Kids (MH–Intermediate)

For “beginner to advanced” therapists, this presentation offers active ideas for creative trauma-focused cognitive reframing and prevention skills for sexual abuse victims. Emphasis is on resilience and getting past the abuse, by eliminating harmful ideas and attitudes that can inhibit healing.

Tamara Hillard, MSW/LICSW

66. Understanding and Embedding Evidence-Based Decision Making in Child Maltreatment Prevention (PREV)

Expectation exists that everyone should use evidence-based practices (EBP). What this means is less clear and rarely consistent across agencies, funders and EBP registries. This workshop will discuss what “evidence-based” means and highlight implications, challenges, opportunities and specific capacity building strategies underway in national organizations for moving toward this goal.

Sandra Alexander, Med; Richard Puddy, PhD

67. Telemedicine in Pediatric Sexual Assault (M&N)

This workshop will discuss the development and use of telemedicine to assist pediatric sexual assault exams in rural communities in Northern California. Data demonstrating an increase in the quality of care from the first 25 cases will be presented. We will discuss lessons learned from building a telemedicine network and video examples of telemedicine will be shown.

Cathy Boyle, MSN, PDP; Sheridan Miyamoto, MSN

68. Overcoming Stumbling Blocks in the Prosecution of Child Maltreatment Cases: Strategies for lawyers & non-lawyers (INTD)

This workshop will address issues related to child sexual abuse interviews, sexual abuse dynamics and developmental issues that may result in cases not being prosecuted. Strategies will be presented to help front line investigators present issues to prosecutors so that they do not prevent the prosecution of otherwise solid cases.

Liz Ghilardi, MSW; Miriam Falk, JD

69. Extended Assessments/ Forensic Evaluations of Children Who May Have Been Abused (CP)

This training session will cover research and practice related to extended assessments as they are used in cases where sexual or other abuse is suspected. Criteria for extended assessments and children’s disclosure patterns of sexual abuse will also be covered. A video case example will be used to illustrate extended assessments.

Kathleen Faller, PhD; Linda Cordisco-Steele, MED

70. Child Fatalities: Deaths due to abuse and neglect, Part I (INTD)

This two part session will present the current research on child deaths due to maltreatment and the professional response to these deaths. The topics will include a national overview on child deaths due to maltreatment, a comparative state’s long term data on child fatalities, recent findings on Sudden Infant Death Syndrome, specific information on deaths from abuse vs. neglect, the incidence of deaths in minority populations, and the child death review process, including the more recent review of near deaths due to maltreatment. Participants should also attend Part II – workshop #80.

Amy Damashek, PhD, Randall Alexander, MD, Barbara L. Bonner, PhD, Teri Covington, MPH, Dolores Bigfoot, PhD and Trish Gardner, JD

71. Basic Principles: Investigative interviewing of children, Part I (INTV)

This session will lay the foundation for proper interviewing of children in child abuse investigations. Covering the who, what, where, when and how of interviews, we will discuss issues from the interviewer to the child. Included will be the basics of memory and suggestibility and how these affect gathering information from children. Participants should also attend Part II – workshop #81.

Julie Kenniston, LSW, Ron Laney

Sponsored by OJJDP and Fox Valley Technical College

72. Don't Take the Bait: Working with conduct disordered youth, Part I (MH-Intermediate)

Disorders of impulse will be explored through a biological-psychological-sociological-spiritual model that combines current theory and research. Dynamics of shame, attachment issues, brain functioning and societal influences will be highlighted. Implications for treatment interventions---particularly non-verbal therapies---will be discussed. Participants should also attend Part II – workshop #82.

Linda T. Sanford, LICSW

73. Research Presentations:

Multigenerational Perspective on Discipline Attributions and Effect upon Emotional Functioning of Children

Melissa Bradford, BS/MS

Christina Rodriguez, PhD

When a Child Batters a Parent: Domestic violence, childhood maltreatment and substance abuse

Dominique Roe-Sepowitz, PhD

Judy Krysik, PhD

Katherine Karriker-Jaffe, PhD

The Confluence of Parental Attributions, Parental Levels of Empathy, and Parental Stress on Risk of Child Maltreatment

Paula Rosenstein, MSW

3:45 – 5:15 p.m.

Workshops 74 – 83

74. An Integrated Model for Trauma Focused Treatment of Early Childhood Abuse (INTD)

This training seminar will present an integrated model for the mental health, developmental, and behavioral treatment of early childhood abuse [ages 2-6] in a community-based program. The model presented is designed for multiply-traumatized children and is related to significant pre- and post developmental and behavioral outcome data.

H. Jane Sites, EdD, LSW

Daniel Nelson, MD

Carol Huff

75. The Brain: From trauma to stimulation and their impact on forensic interviews (MH-Intermediate)

This presentation is designed to assist front-line investigators on appropriate forensic interview techniques to use with child abuse victims who have either endured brain trauma, early-childhood psychological trauma or lack of stimulation in early childhood development. Specifically, the focus will be on the brain, its function and design and the impact traumatization or lack of stimulation would have on a forensic interview. It will also address modifications necessary to meet this population's needs in order to produce a more legally-defensible forensic interview.

Wendy Dutton, MA

Christina Schopen, MA

76. Preventing Future Child Deaths through Effective and Actionable Child Death Review Team Prevention (PREV)

This workshop will review challenges faced by child death review (CDR) teams in making actionable prevention recommendations, discuss strategies to facilitate effective prevention in CDR, and participant practice in turning CDR data into actionable recommendations.

Sandra Alexander, MED

77. Severe Hymenal Injuries: How healing impacts the diagnosis of sexual abuse (M&N)

This workshop will focus on acute hymenal transections and how they heal. Cases with complete transections and even transections that extend into the fossa navicularis and the posterior fourchette, result in what many experts identify as normal exams once healed. This process will challenge examiners to explore the use and implications of the terms “concerning” versus “normal exam”.

Cathy Boyle, MSN, PNP

Sheridan Miyamoto, MSN, FNP

78. Medical Aspects of Internet Crimes against Children (M&N)

This seminar will discuss research involving ICAC, normal adolescent development and risk-taking; and how some behaviors seen as problematic by adults and professional can be understood as a normal developmental continuum. The role of child advocacy centers in ICAC and medical professionals in the identifying of victims will be discussed.

Preeti Matkins, MD

79. Preventing Abuse through Simple Steps: Novel and effective ways to calm colic, improve infant sleep, & soothe toddler tantrums (M&N)

Crying is a primary antecedent of child abuse. Infant crying often precipitates Shaken Baby Syndrome and temper outbursts are a common trigger for the abuse of toddlers. The presenter describes two major paradigm shifts that offer innovative interventions to calm crying and prevent abuse.

Harvey Karp, MD, FAAP

80. Child Fatalities: Deaths Due to Abuse and Neglect, Part II (INTD)

This is a continuation of workshop #70.

Amy Damashek, PhD, Randall Alexander, MD, Barbara L. Bonner, PhD, Teri Covington, MPH, Dolores Bigfoot, PhD and Trish Gardner, JD

81. Basic Principles: Investigative interviewing of children, Part II (INTV)

This is a continuation of workshop #71.

Julie Kenniston, LSW, Ron Laney

Sponsored by OJJDP and Fox Valley Technical College

82. Don't Take the Bait: Working with conduct disordered youth, Part II (MH-Intermediate)

This is a continuation of workshop #72.

Linda T. Sanford, LICSW

83. Research Presentations:

Outsourcing Child Welfare Services

Kathleen Faller, PhD

Srinika Jayaratne, PhD

Alberta Ellett, PhD

CAC Populations and referral Patterns: The potential of NCAtrak data for research and evaluation

Lisa Jones, PhD

Weldy Walsh, PhD

The Sanctuary Model: Environmental change in residential settings

Lorelei Atalie Vargas, MPP, MA

Josette Banks, PhD

Sarah Yanosy, LCSW

June 21, Saturday

8:30 – 10:00 a.m.

Workshops 84 – 92

84. Treating Cognitively Delayed Adolescent Sex Offenders (MH-Intermediate)

This presentation will focus on working with adolescents with illegal sexual behavior and cognitive delays and their families. The presentation will provide information about treatment used with cognitively delayed adolescents with illegal sexual behavior as well as working with their caregivers.

Keri Pierce, MPH, LCSW

Lisa Swisher, PhD

85. Creating a Therapeutic Environment in the Office and Home Utilizing Dyadic Developmental Psychotherapy, Part I (MH-Intermediate)

This seminar will describe features of intersubjective experience as well as the attitude of PACE that are seen to be central in facilitating a therapeutic environment that is necessary to both resolve past trauma, develop a positive and coherent autobiographical narrative, and establish attachment security. Videos of treatment sessions will be shown.

Daniel Hughes, PhD

Pamela McCloskey, MEd

86. Assessment-Based Treatment for Traumatized Children: Using the Trauma Assessment Pathway (TAP) Model (MH-Intermediate)

The TAP Model is designed for treating children and adolescents between two and 18 years of age who experienced any type of trauma. TAP incorporates assessment, triage, and evidence-supported components of trauma treatment into clinical pathways. The presenters will provide audience members with the knowledge and steps to incorporate assessments into the treatment process.

Alicia Gilbert, PhD; Robyn Igelman, PhD

87. Responding to Concerning Behaviors BEFORE a Child is Harmed: Translating expertise from the field into primary prevention strategies (PREV)

In this workshop, the expertise from the field of sex offender treatment will illustrate and inform an interactive discussion about preventing child sexual abuse BEFORE a child is harmed. Through case examples and PCA Georgia Helpline data analysis, presenters will explain how what we know about those who have sexually abused can be applied to prevention strategies that anyone can employ to prevent harm to children.

Sally Thigpen, MPA; Randi Stephens, LMFT

88. Train the Trainers: Developing and implementing mock trial training for medical professionals (M&N)

This course will instruct the attendees on how to develop and implement a sophisticated training model that will enhance the child abuse professional's testimony in criminal and youth court proceedings. The instructor will provide topics that should be covered in pre-trial preparation, several mock trial scenarios and funding information.

Elizabeth Hocker, JD

89. The Impact of Caregiver Cocaine Abuse on the Fetus and Young Child (M&N)

In this presentation, we will discuss the adverse effects of in-utero cocaine exposure on the developing fetus, as well as the growing child. We will examine the pro's and con's of current laboratory methods to test for in utero drug exposure and the spectrum of potential maltreatment facing the young child growing up in the care of a cocaine-addicted adult. We will discuss additional risks to children residing in homes in which crack cocaine is prepared.

Jordan Greenbaum, MD

90. I don't have time for empathy, I have a job to do: A guide to non-offending parent empathy (INTD)

Professionals involved in a child abuse cases have different roles and purposes. Every member of the team has a responsibility to the non-offending parent as well as the other professionals dealing with the case. Your actions can "make or break it" for the next professional dealing with the parent. It is important to understand the child heals as quickly as the non-offending parent is able to guide them.

Dan Powers, MSW

91. Talk to Me Like I'm Three: Interviewing children with developmental sensitivity, Part I (INTV)

Based on the work of Anne Graffam Walker, this presentation will tackle language with our youngest communicators--preschoolers. We will discuss how an adult can interview a young child in a developmentally sensitive way in order to gather information for investigative purposes. Participants should also attend Part II – workshop #101.

Julie Kenniston, LSW, Ron Laney

Sponsored by OJJDP and Fox Valley Technical College

92. Let's Dance: Building services for children, adolescents and families in the community, Part I (ADMIN)

This is a two-part presentation focused on assisting community agencies, providing services to children, adolescents, and families, in building relationships with other disciplines. Part 1 of the training seminar will focus on identifying possible community partnerships and the benefits of such programs. Part 2 of the training seminar will focus on the administration and oversight of the partnerships. Participants should also attend Part II – workshop #98.

Erika McElroy, PhD; Audra Stock, LPC; Michelle Hoy, LPC

10:30 – 12:00
Workshops 93-101

93. Trauma Resiliency Model™ (TRM): An integrative approach to treating traumatized and “at risk” children and families (MH-Intermediate)

This workshop will present the core concepts of the Trauma Resiliency Model (TRM), a stabilization intervention focused on the body's biological responses to threat. TRM facilitates the restoration of resilience and homeostasis through mind-body self-regulation. TRM has been used successfully with survivors in Thailand, New Orleans, & Rwanda.

M. Laurie Leitch, PhD

Elaine Miller Karas, MSW

94. Neuro-Developmental Interventions for Complex Trauma in Children (MH-Advanced)

Healthy attachment and the ability to self-regulate are fundamental to developing resiliency in severely traumatized children. Grounds for healing uses neuro-developmental principles to provide a sequence of non-verbal interventions (sensory, expressive arts, play and movement) that can be adapted for individual, dyad or small-group therapy to develop the core strengths of attachment and self-regulation.

Linda Gray, MP, LPC

95. Munchausen's by Proxy Syndrome: Beyond definition (INTD)

Once Munchausen's by Proxy Syndrome is suspected or confirmed the case management process becomes vital to ensure safety of the child, provide treatment to the perpetrator, and determine whether reunification is possible. Immediate and long-term case management strategies will be

presented. This presentation is for individuals who already have knowledge of the complex process for establishing/ruling out the MBP diagnosis.

Teresa Parnell, PsyD

96. Assessing Child Maltreatment in Multicultural Populations (CD)

As the United States becomes increasing multicultural secondary to immigration from all parts of the world, religious rites and cultural practices can be reported to state abuse hotlines and suspicious for child maltreatment. Conversely, parents can claim that a practice is cultural as an excuse for maltreatment. This workshop uses case presentations to explore the interaction between these factors.

Walter Lambert, MD

97. Optimal Medical Evaluation of the Drug Endangered Child Victim (M&N)

This workshop is designed to serve as a model for programs who wish to optimize their medical evaluations for children who have been designated as drug endangered. Ongoing research including urine toxicology and the California State DEC multidisciplinary database design will also be discussed. Participants will be encouraged to bring examples of their medical DEC protocols and time will be allotted for group discussion.

Deborah Stewart, MD

98. Let's Dance: Building services for children, adolescents and families in the community, Part II (ADMIN)

This is a continuation of workshop #92.

Erika McElroy, PhD; Audra Stock, LPC; Michelle Hoy, LPC

99. Use of the Multi-Disciplinary Team in the Investigation, and Intervention of Juvenile Sex Offenders (INTD)

Juvenile sex offenders pose an interesting challenge to the multi-disciplinary team. We will review types of juvenile sex offenders and will suggest a consistent approach from investigation through on-going treatment. This workshop will emphasize the multi-disciplinary team approach as solution to solving the unique problems these cases.

Dan Powers, MSW, Jeff Rich

100. The Value Added by Child Fatality Review Teams in Understanding Child Death in Texas (INTD)

The session will explore the circumstances surround child death using vital statistics and child fatality review team data in Texas. Emphasis will be placed on presenting circumstances surrounding unintentional injury and those children fatalities where abuse or neglect is known or suspected.

Brian Castrucci, MA

Kim Cheung, MD, PhD

101. Talk to Me like I'm Three: Interviewing children with developmental sensitivity, Part II (INTV)

This is a continuation of workshop #91. *Julie*

Kenniston, LSW, Ron Laney

Sponsored by OJJDP and Fox Valley Technical College

16th Annual APSAC Colloquium 2008 Registration Form

This form may be duplicated. One person per registration form please.

Registration will be confirmed by email only.

**Cultural and Advanced Training Pre-Conference Institutes, June 18
APSAC Colloquium, June 19-21**

<u>Registration Fees:</u>	<u>Member</u>	<u>Non-Member</u>
Wednesday, June 18 Advanced Training Institute	___ \$100	___ \$150
Wednesday, June 18 Cultural Pre-Conf. Institute	___ \$75	___ \$100
Thurs.-Sat. June 19-21 Colloquium Registration	___ \$385	___ \$450
Thurs.-Sat. June 19-21 Student Registration	___ \$130	___ \$180
Continuing Education Credit	___ \$25	___ \$25
Late Fee (Applies after May 23, 2008)	___ \$50	___ \$50
Total Colloquium Fees	_____	_____
Colloquium + Membership Total	_____	_____

One Year APSAC membership – effective immediately. Join now and get discounts today!

Annual income >\$50,000	___ \$125
Annual Income \$30,000-50,000	___ \$100
Annual Income < \$30,000	___ \$75
Student (verification required)	___ \$65
Child Maltreatment Journal (hard copy subscription with membership)	___ \$20

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Enclosed is my check/money order, payable to APSAC

Please charge to the following account:

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Online: www.apsac.org



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350 Poplar Avenue
Elmhurst, IL 60126



Email: dbandv@apsac.org



Or fax: 630-359-4274

Online, email or fax registrations must include payments by credit card or purchase order.

Cancellations

APSAC will refund all written cancellation requests received by **May 23, 2008**, less a \$100 administrative fee

ADA Accommodations: If you require special accommodations, please contact us at: apsaccolloquium@charter.net

Workshop Preferences:

June 18 Advanced Training Institutes

Please indicate the institute you would like to attend:

June 18, 9:00-4:00 Institutes 1-4 Choice: _____

or

June 18 Cultural Institute

Please indicate the workshop(s) you would like to attend:

June 18, 10:30 Workshops 5-7 Choice: _____

June 18, 1:30 Workshops 8-10 Choice: _____

June 18, 3:30 Workshops 11-13 Choice: _____

June 19-21 Colloquium Workshops

If attending multi-part workshops, please be sure to indicate both parts in the corresponding time frames.

June 19, 10:30 Workshops 14-23 Choice: _____

June 19, 1:30 Workshops 24-33 Choice: _____

June 19, 3:30 Workshops 34-43 Choice: _____

June 20, 8:30 Workshops 44-53 Choice: _____

June 20, 10:30 Workshops 54-63 Choice: _____

June 20, 2:00 Workshops 64-73 Choice: _____

June 20, 3:45 Workshops 74-83 Choice: _____

June 21, 8:30 Workshops 84-92 Choice: _____

June 21, 10:30 Workshops 93-101 Choice: _____

****Please indicate your intention to attend the following events by checking the appropriate events:**

Welcome Reception: _____

Membership/Awards Luncheon ___ Vegetarian ___

Registration fee includes daily continental breakfast, Welcome Reception and Awards Luncheon.

APSAC's tax ID number is 93-0940608

Continuing Education Credits

The 16th Annual Colloquium is co-sponsored by APSAC and The Institute for Continuing Education. Continuing education credit is offered for the disciplines listed below. Credit is awarded on a session by session basis with full attendance required at the sessions attended. Representatives from The Institute will be on site to accept applications for continuing education credit and to assist Conference attendees. The processing fee is \$25.00 per person and may be included in the registration fee by checking the appropriate box.

Colloquium attendees, who wish to receive continuing education credit for participation in the Conference, are required to check in at the continuing education desk, located adjacent to the APSAC registration area, complete an Application Form, and pick up a continuing education packet that will contain forms and information on requirements to receive continuing education credit.

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education, the program, or faculty, or for a listing of learning objectives by session, contact The Institute: 251-990-5030; FAX: 251-990-2665; e-mail: instconted@aol.com.

Summary of Contact Hours Offered

Wednesday, June 18:	6.00 hrs.
Thursday, June 19:	6.00 hrs.
Friday, June 20:	6.00 hrs.
Saturday, June 21:	3.00 hrs.

Non-Credit Events: Continuing Education credit is not offered for board meetings, poster sessions, national interviewer diplomat program meeting, networking sessions, receptions, silent auction, and breakfast/lunch/dinner events. If you have questions regarding events that offer continuing education credit, please call The Institute: 251-990-5030; FAX: 251-990-2665.

Psychology: The Institute for Continuing Education is an organization approved by the American psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Counseling: The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for the content of this program. NBCC Provider No. 5643.

Social Work: The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), through the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.

California Board of Behavioral Sciences Provider No. PCE 636.

Illinois Dept. Professional Regulation Provider No. 159-000606.

Ohio Counselor and Social Work Provider No. RCS 030001.

Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/09.

Marriage/Family Therapy: The Institute for Continuing Education is recognized as a provider of continuing education by most State Boards of MFT.

Drug/Alcohol: The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the Alabama Board of Nursing, Provider No. 1124; and by the California Board of Nursing, Provider CEP 12646. Nurses should check with their state board to determine if credit issued through an approved provider of the California/Alabama Board of Nursing is accepted.

Play Therapy: The Institute for Continuing Education is approved by The Association for Play Therapy to offer continuing education specific to play therapy. APT Provider No. 98-040.

Legal: This program will be submitted to the California State Bar for review/approval of continuing legal education for attorneys.

Law Enforcement: Law Enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours earned, which they may submit to their State POST for credit, as appropriate. Law Enforcement professionals should check with their State POST to determine if this program will be acceptable for continuing education requirements in their state.

CME Accreditation Statement

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the University of Oklahoma College of Medicine and the American Professional Society on the Abuse of Children (APSAC). The University of Oklahoma College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this educational activity for a maximum of 21 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Conflict Resolution Statement

The University of Oklahoma College of Medicine, Office of Continuing Medical Education has reviewed this activity's speaker and planner disclosures and resolved all identified conflicts of interest, if applicable.

To receive CME credit, participants must sign in at the continuing education registration table every morning of the conference. Participants must document sessions attended and complete a conference evaluation form to receive credit. There is a \$25 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form.

For accommodations on the basis of disability please contact Jim Campbell at apsac@apsac.org.

Certificates of Attendance:

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education or certificates of attendance, please contact The Institute of Continuing Education. (251) 990-5030 Phone/(251) 990-2655 FAX. If you have questions concerning Continuing Medical Education, please call the University of Oklahoma College of Medicine, Office on Continuing Medical Education. (405) 271-2350 Phone/(405) 271-3087 FAX.

General Information

Registration

Register early and save \$50 off the late registration fee. Early bird Registration cut-off date is **May 23, 2008**. All registrations received after **May 23, 2008**, including on-site registrations, will be assessed a \$50 late fee. Space is limited. On-site registration is subject to availability.

To register, send the completed registration form with payment to:

APSAC's 16th Annual Colloquium

350 Poplar Avenue
Elmhurst, IL 60126
Fax: 630.359.4274

E-mail: dbandy@apsac.org

Registration will be confirmed by email only. Purchase orders are accepted. APSAC's tax ID number is 93-0940608. All purchase orders/vouchers will be invoiced after completion of the colloquium.

Group Registration Discounts

APSAC is pleased to offer a discount for groups of five or more at a savings of 10% off of the regular registration rate for each attendee in the group. Group registrations must be mailed or faxed together - no exceptions.

Cancellations

APSAC will refund all written cancellation requests received by **May 23, 2008**, less a \$100 administrative fee. Refunds cannot be processed until after **July 15, 2008**. Registrations can be transferred to another party at anytime without penalty, as long as APSAC is notified in writing (email: apsac@apsac.org) in advance.

Volunteer Scholarships Available!

APSAC is offering volunteer scholarships on a first-come, first-serve basis with preference being given to students and entry-level or low income professionals in the field of child maltreatment. Volunteer assistance is needed **June 17-21, 2008** on-site at the Sheraton Wild Horse Pass Resort. Volunteer tasks include: providing clerical assistance, stuffing name badges and conference bags, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. To request a volunteer scholarship application, email apsaccolloquium@charter.net or call (608) 772-0872.

Parking

Self parking is available for no charge at the Sheraton Wild Horse Pass Resort. Valet parking is available for \$39.00 per day (plus tax).

Airport Transportation

Taxi service to the Sheraton Wild Horse Pass Resort from Phoenix Sky Harbor Airport costs approximately \$35 one-way. A private shuttle service is available at the airport and travel to and from the hotel costs \$20 per person each way.

2008 APSAC Awards Nominations

The 2008 APSAC Awards Nomination form is available by email at apsac@apsac.org or on the APSAC website at www.apsac.org.

These awards will be presented at the **16th Annual APSAC Colloquium in Phoenix, AZ on June 18-21, 2008**. The nomination deadline is April 15, 2008. Award categories include: Service, Professional, Research Career Achievement, Front Line Professional, Cultural Competency in Child Maltreatment, Prevention and Intervention, Media, Research article and Doctoral dissertation.

APSAC members, please take a few minutes to submit a letter and nomination form for a deserving colleague. Thank you very much.

Interested in presenting at the next Colloquium in Atlanta, GA?

The 2009 Call for Papers will be available soon at www.apsac.org or you can email us at apsaccolloquium@charter.net to request a submission form. APSAC is soliciting abstracts for training, research and poster presentations for the **17th Annual APSAC Colloquium**. Join us at one of the field's premier forums for child abuse professionals to offer training presentations and report new research findings concerning legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Presentations are encouraged on all aspects of child maltreatment, including cultural diversity.

Exhibitors and Sponsors

If you want to reach experts in the field of child maltreatment, join us in Phoenix! The Colloquium offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are sponsorship, advertising, and exhibiting options for all budgets. The exhibit application form is available on our website at www.apsac.org or by email at apsaccolloquium@charter.net. Exhibits at the Colloquium will be open on Wednesday, June 18 – Friday, June 20 from 7:30 a.m. until 5:30 p.m. and on Saturday, June 21 from 7:30 a.m. until 12:00 p.m.

About APSAC

APSAC's mission is to ensure that everyone affected by child maltreatment receives the best possible professional response.

APSAC is committed to:

*Providing professional education which promotes effective, culturally sensitive, interdisciplinary approaches to the identification, intervention, treatment and prevention of child abuse and neglect.

*Promoting research and guidelines to inform professional practice.

*Educating the public about child abuse and neglect.

For more information visit our website:

www.apsac.org

Or contact the **National APSAC office at:**

350 Poplar Avenue

Elmhurst, IL 60126

Phone: 630.941.1235

Toll Free: 1.877.402.7722

Fax: 630.359.4274

E-mail: dbandy@apsac.org

APSAC Membership Information

Who are APSAC Members? Incorporated in 1987, APSAC has attracted members from all 50 states, many US territories, & other countries. APSAC members represent the disciplines of mental health, medicine & nursing, law, law enforcement, education, prevention, research, and child protective services.

Benefits of Membership:

- *The APSAC Advisor*, a quarterly news journal that provides up to the minute news in practice, research, legislation, publications, and training events.
- *Child Maltreatment*, the distinguished quarterly journal that provides the latest research, policy, and practice information in an easy to read format.
- Discounts on conferences and educational resources.
- The opportunity to participate in a national interdisciplinary network of thousands of professionals.

How can I join APSAC?

You can join APSAC by registering for APSAC's 16th Annual Colloquium and selecting the appropriate membership option on the colloquium registration form. If you are unable to attend the Colloquium, but would like to become an APSAC member, you may join by completing the "membership only" portion of the Colloquium registration form, and then mail or fax this form to the National office. You may call The National Office at (630) 941-1235 for assistance or you may join online at APSAC's website www.apsac.org.

Mark Your Calendar!

**APSAC Child Forensic
Interview Clinic
Virginia Beach, VA
March 10 – 14, 2008**

**APSAC Child Forensic
Interview Clinic
Seattle, WA
June 2 – 6, 2008**

**APSAC 17th Annual
Colloquium
Atlanta Omni Hotel
Atlanta, GA
June 17 — June 20, 2009**

APSAC

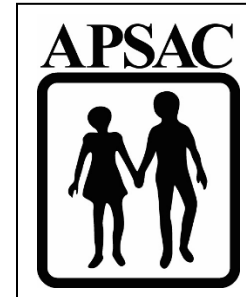
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APSAC 16th Annual Colloquium
June 18 – 21, 2008



Sheraton Wild Horse Pass Resort – Phoenix, AZ



APSAC National Office
350 Poplar Avenue
Elmhurst, IL 60126