

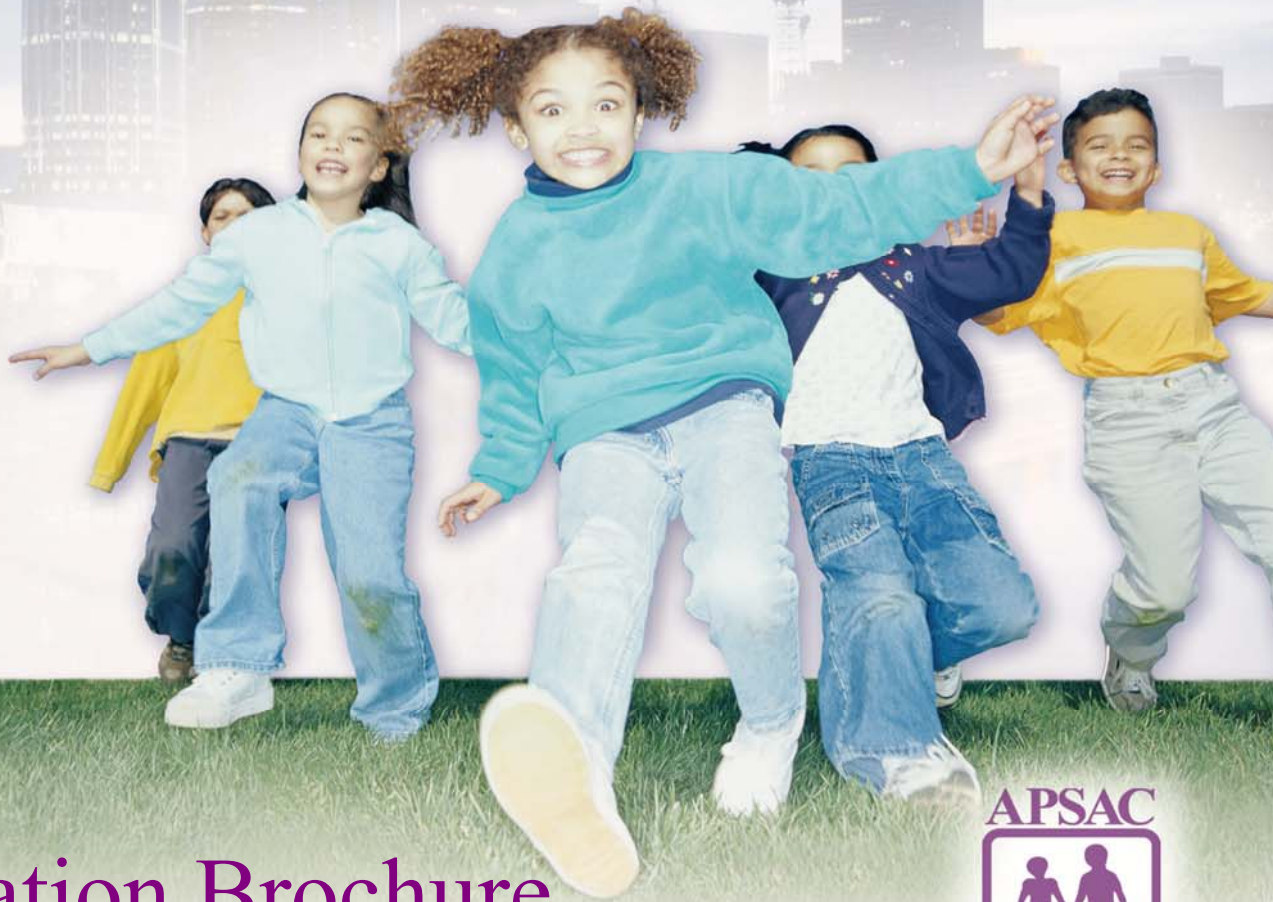
The American Professional Society on the Abuse of Children Presents

The **APSAC**

GAYLORD OPRYLAND RESORT
NASHVILLE, TENNESSEE

14th Annual Colloquium

JUNE 21st - 24th, 2006



Registration Brochure

Exhibit Information

2007 Call for Abstracts



www.apsac.org

14th Annual APSAC Colloquium

About the Colloquium

The educational goal of APSAC's Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.

Upon completion of this activity, participants should be able to:

- Apply state of the art treatment methods when working with abused and neglected children.
- Identify the most up-to-date information concerning working with abused and neglected children
- Prepare and report quality testimony in court cases, both as experts and as witnesses.
- Identify physical abuse, sexual abuse and neglect in children.
- Apply model examination and treatment techniques for abused/neglected children.

Seminars have been designed primarily for professionals in mental health, medicine and nursing, law, law enforcement, education, prevention, research, advocacy, child protection services, and allied fields. All aspects of child maltreatment will be addressed including prevention, assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect. Cultural considerations will also be addressed.



Inside the Atrium at Opryland

Colloquium Location/Lodging

Gaylord Opryland is recognized around the world for its extraordinary service, luxurious accommodations and first-class entertainment.

Under majestic, climate-controlled glass atriums, you'll be surrounded by nine acres of lush indoor gardens, winding rivers and pathways, and sparkling waterfalls where you can unwind, explore, shop, dine, and be entertained to your heart's content. Highlights include a 44-foot waterfall, laser-light and fountain shows, and tours aboard the Delta Flatboats - right inside the hotel.

While you are here, experience the legendary sounds of the Grand Ole Opry, play at the Gaylord Springs, Nashville's premier golf course, enjoy a lunch or dinner cruise aboard the General Jackson Showboat, or walk to the nearby mall, Opry Mills. Explore all "Music City, USA" has to offer with the Opreyland Nashville Sightseeing Tours or for an authentic Nashville experience, get your kicks at the Wildhorse Saloon where contemporary country music, Southern barbecue, and non-stop dancing are on the menu seven nights a week.

Rooms are available at the Gaylord Opryland Hotel, 2802 Opryland Dr., Nashville TN 37214 at \$135/night (single) and \$135 (double), plus tax and a \$10.00 per day resort fee which includes: High Speed Internet Access, local and toll-free calls up to 20 minutes, access to the new fitness center, daily newspaper, bottled water and scheduled complex transportation to Opryland attractions. **For reservations call 1-615-883-2211 and request the APSAC Colloquium rate (Group Code: N-SAC6).** We urge you to make your hotel reservations early. The cut-off date to receive the conference rate is May 31, 2006. For more information about the hotel, travel, airport and sightseeing in Nashville visit their website at: www.gaylordhotels.com/gaylordopryland/.

Brochure Contents

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Colloquium Events

Advanced Training Institutes

This year APSAC will be offering day long advanced training Institutes as part of the Pre-Conference offerings. **(Additional fee required, see appropriate box on registration form)**

Cultural Institute and Cultural Luncheon Program

This is APSAC's 9th institute on cultural issues in child maltreatment. Seminars offered at the institute are designed to help professionals acquire the skills needed to work with diverse populations and to understand the impact of culture on experiences of child maltreatment. **(Additional fee required, see appropriate box on registration form)**

Establishing a National Interviewer Diplomat Program

This meeting will discuss establishing a national child interviewer certificate program including a test of knowledge and performance **(pre-registration required – for registration information contact Mike Haney at mike_haney@doh.state.fl.us)**.

Cultural Diversity Networking Session (No additional fee, no pre-registration is required)

Welcome Reception, Silent Auction and Poster Presentations

Poster presentations of research, practice, and program innovations will give you the opportunity to examine your colleagues' recent work. **(No additional fee, pre-registration is required – see appropriate box on registration form)**

William Friedrich Memorial Lecture, Membership Luncheon and Awards Ceremony

The William Friedrich Memorial Lecture was created by APSAC to honor the many contributions and memory of William Friedrich, researcher, teacher, clinician, and friend to professionals working in child abuse & neglect. **(No additional fee, pre-registration is required – see appropriate box on registration form)**

Colloquium Collaborations

Presentations by **National Child Traumatic Stress Network (NCTSN)** members will offer opportunities to share the activities and accomplishments of the network with a multidisciplinary audience of professionals serving traumatized children.

The **International Society on the Prevention of Child Abuse and Neglect (ISPCAN)** will be co-sponsoring a variety of workshops both during the cultural institute and throughout the Colloquium itself.

The **American Prosecutors Research Institute (APRI)** is providing support and speakers to address issues of prosecution in cases of child maltreatment.

Finally, the **Office of Juvenile Justice and Delinquency Prevention (OJJDP)** is providing several workshops throughout the Colloquium focusing on law enforcement and child maltreatment issues.

These collaborations will open up the opportunity for more networking for professionals interested in the area of child maltreatment. Each sponsored workshop is indicated throughout the agenda by asterisks.

Schedule

June 20, Tuesday

5:00 – 7:00 p.m. Registration

June 21, Wednesday

Advanced Training Institutes

7:00 a.m. Registration
7:00 a.m. Continental Breakfast
9:00 a.m. – Institute Sessions
4:00 p.m.

2:30 p.m. - **Establishing a National Interviewer Diplomat Program** (pre-registration required)

5:30 p.m. - **Cultural Diversity Networking Session** (no pre-registration required)

Cultural Institute

7:00 a.m. Registration
7:00 a.m. Continental Breakfast
8:30 a.m. - Cultural Institute Sessions
5:00 p.m.
12:00 p.m. Cultural Institute Luncheon Program

June 22, Thursday

APSAC Colloquium

7:00 a.m. Registration and Exhibits
7:00 a.m. Continental Breakfast
8:30 a.m. Opening Plenary
10:30 a.m. Workshop Sessions
12:00 p.m. Lunch (on your own)
1:30 p.m. - Workshop Sessions
5:00 p.m.
5:00 p.m. Welcome Reception, Silent Auction, Poster Presentations (pre-registration required)

June 23, Friday

APSAC Colloquium

7:00 a.m. Registration and Exhibits
7:00 a.m. Continental Breakfast
8:30 a.m. Workshop Sessions
12:00 p.m. Friedrich Memorial Lecture, Membership Luncheon & Awards Ceremony (pre-registration required)
1:45 p.m.- Workshop Sessions
5:15 p.m.

June 24, Saturday

APSAC Colloquium

7:00 a.m. Registration and Exhibits
7:00 a.m. Continental Breakfast
8:30 a.m.- Workshop Sessions
12:00 p.m.
1:00 p.m. APSAC Board Meeting

Pre-Conference Advanced Training Institutes

June 21, Wednesday

9:00 – 4:00

1. Trauma-Focused Cognitive-Behavioral Treatment for Traumatized Children and their Families (MH)

Learn about cognitive-behavioral therapy for traumatized children and their families, including strategies for intervening with both the children and their parents. The rationale for this treatment model is presented along with a description of the treatment procedures which are stress management, psycho-education, gradual exposure, cognitive processing, and parental interventions

Anthony Mannarino, PhD

Judith A. Cohen, MD

Sponsored by NCTSN

2. Current Controversies in the Evaluation of Abusive Head Trauma Cases – Medical and Legal Perspectives (M&N/LAW)

This workshop will discuss a proactive medical, and scientific approach for differentiation of abusive head trauma from accidental trauma. Responses to current medical and legal defense challenges to the scientific reliability of the AHT diagnosis, medical research frequently relied upon in court, and alternative medical theories for causation will be examined along with proposals for responding to these challenges.

Brian Holmgren, JD

Betty Spivack, MD

Christopher Greeley, MD

3. Children with Sexual Behavior Problems: Identification, Assessment, Treatment, and Policy Issues (INTD)

This workshop will focus on the identification, assessment, treatment, and policy issues related to children with sexual behavior problems (SBP). When children demonstrate sexual behaviors with other children, the response from family members and professionals requires sensitivity to developmental, biological, social, and contextual factors. Based on the latest research, this workshop will provide information about typical child sexual development and factors contributing to the development of SBP, as well as guidelines for identifying SBP, conducting clinical assessments, developing treatment plans, and providing developmentally sensitive treatment. Further, public policy issues will be addressed.

Jane F. Silovsky, PhD

Lisa M. Swisher, PhD

2:30 – 5:30 p.m.

Establishing a National Interviewer Diplomat Program (pre-registration required)

This meeting will discuss establishing a national child interviewer certificate program including a test of knowledge and performance. **For registration information contact Mike Haney at mike_haney@doh.state.fl.us.**

Program Categories

The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered over the course of the training:

CD	=	Cultural Diversity
INTD	=	Interdisciplinary
INTV	=	Interviewing
LAW	=	Law
LE	=	Law Enforcement
MH	=	Mental Health
M&N	=	Medicine and Nursing
PREV	=	Prevention
RES	=	Research



The General Jackson Showboat

Pre-Conference Cultural Institute

June 21, Wednesday

8:30 – 10:00

Cultural Institute Plenary
The Cultural Healing of African American Families
Kevin Washington, PhD

10:30 – 12:00

Workshops 4 – 6

4. Framework for Culturally Competent Practice

In this workshop, we examine key theoretical and practice concepts essential for providing culturally competent services to the range of diverse ethnic clients we encounter. Minority cultural helping approaches as well as practitioner stereotypes and challenges are explored.

Sarah Maiter, PhD

5. Cultural Aspects of Child Abuse Prevention and Interventions in Brazil

In Brazil despite major cultural and socio-economic disparities and diversities a strong political commitment towards child abuse and neglect issues exists. Even so, power and gender differentials, poverty and violence vicious cycles and lack of a socio-economic and legal support network are associated with cultural obstacles for prevention. The need and importance of advocacy for social, cultural and health policies and also the popular and public movements towards social inclusion aimed to bridge the gap between legal rights and daily implementation of these rights are examples of successful interventions that will be presented for discussion.

Evelyn Eisenstein, MD DrSc
Sponsored by ISPCAN

6. Do You Need to Speak English to Raise Your Own Child? A Tennessee Story

An ESL teacher decides to take custody of a 10 year old Mixteco Indian child because the child would be “better off” in her home. A juvenile court judge concurs although there are no findings of maltreatment by child protection. The child's mother seeks to regain custody of her child. The judge makes the child's return conditional on the mother learning to

speak English. This workshop will examine the culture “crash” that propelled the quiet town of Lebanon, TN into the national spotlight.

Jerry Gonzalez, JD, Patricia Lockett, MSW, Susan Samuel, BS, Mary Bauer, JD

12:00 – 1:30

Cultural Luncheon Program
The National Children's Alliance: Developing Guidance for the Integration of Diversity and Cultural Standards in Child Advocacy Centers
Nancy Chandler, Executive Director
(pre-registration required)

1:30 – 3:00

Workshops 7 – 9

7. Minority Religions

Despite the diversity of religious beliefs in the United States, practitioners of religions with small numbers of members and out of the “mainstream” are misinterpreted or misunderstood by the society at large. This training will focus on the religious beliefs of some of these “minority religions” and their impact on child rearing and maltreatment issues

Walter Lambert, MD

8. Interviewing Diverse Children and Families about Child Maltreatment

Learn ways to question diverse children and their families about suspected child maltreatment, and how to minimize cultural understandings. Examples are drawn from several immigrant and ethnic minority groups including Latinos, Southeast Asians, and African Americans.

Lisa Fontes, PhD

9. Addressing Child Maltreatment in Chile: Focus on Protecting Very Young Children (in Spanish)

En esta presentación se describe un proceso que ayuda a la reinserción de niños maltratados a sus familias. El sistema consiste en colocar al niño, luego de su recuperación física, en una familia que provea un ambiente adecuado para su

recuperación psicológica. Esto también reduce el tiempo de hospitalización. Paralelamente la familia del menor agredido recibe asistencia sicosocial.

Nereyda Concha Catalán, MD
Sponsored by ISPCAN

3:30 – 5:00

Workshops 10 – 12

10. Total Access for Deaf/Hard of Hearing Victims of Child Sexual Abuse

Providing culturally appropriate and linguistically accessible service for Deaf/Hard of Hearing victims of child sexual abuse involves far more than simply hiring a Sign Language Interpreter. The presentation will familiarize participants with Deaf Culture, communication, family patterns, cultural conflicts, types and limitations of sign language interpreters, and challenges for non-Deaf professionals.

Karen Northrop, MSW
Morag MacDonald, MSW

11. Afrikan Fatherhood and Family: Implications for Healing a Nation

Conditions which threaten the stability of the Black Family (e.g. social, economic, political and educational disparity) are intensified for Black Men with the existence of racism, oppression and social disenfranchisement. This presentation highlights the Fatherhood Enhancement Series Curriculum that is developed to provide personal growth opportunities for Black men.

Kevin Washington, PhD

12. Children of Religious Refusers of Medical Care: Abandoned by the Law.

Cases of death and disability illustrate how religious exemptions to child abuse laws fail to adequately protect children. History, law, and politics all contribute to this substantial form of medical neglect. The progress made in some states will be contrasted to the resistance to change in others.

Seth Asser, MD

5:30 – 7:00 p.m.

Cultural Diversity Networking Session (no pre-registration required)

APSAC's 14th Annual Colloquium

June 22, Thursday

8:30 – 10:00

Plenary Sessions

National trends on child abuse and the Department of Justice's major programs to address them

**Deputy Assistant Attorney General Cybele K. Daley
Office of Justice Programs**

Our evolving understanding of trauma and abuse: The past, the present, and implications for the future

**John Briere, PhD
Keck School of Medicine,
University of Southern
California**

10:30 – 12:00

Workshops 13-22

13. Are Children being Coached to Make Allegations of Abuse? (INTV)

Many professionals working in the child maltreatment field are concerned about the problem of children being coached to falsely allege maltreatment. Existing research on coaching will be cited. In addition, the results of a survey of over 200 child maltreatment professionals regarding their perceptions of the coaching problem will be reported. Interventions that can be used when there is a concern about coaching will be described.

Kathleen Faller, PhD

14. Teaming with Educators to Support a Population at Risk: (INTD)

This interdisciplinary training session will provide an overview about children of incarcerated parents along with strategies child welfare practitioners can use to join with the educators of the children with whom they are working.

**Caroline Burry, MSW, PhD
Lynne Noble, Ed.D**

15. Building Stronger Families: Ecological Treatment for Co-Occurring Parental Substance Abuse and Child Maltreatment (MH)

Child physical abuse and neglect place children at risk of short-term and long-term mental health problems. When parents also abuse substances, the risk of further harm and long-term mental health difficulties increases. This workshop describes Building Stronger Families, a pilot project featuring an integration of Multisystemic Therapy for Child Abuse and Neglect and Reinforcement Based Therapy for parental substance abuse. Evidence-based services are provided to the entire family in the home and address individualized risk factors related to maltreatment of the child and parental substance abuse.

**Cynthia Swenson, PhD
Cindy Schaeffer, PhD**

16. Integrative Treatment of Complex Trauma in Abused Children and Adolescents: Clinic-Based and School-Based Approaches (MH)

This workshop will present evidence-informed therapy approaches for abused children and adolescents with complex trauma due to a combination of early and late-onset, multiple, and often invasive child abuse exposures including sexual, physical and/or psychological abuse compounded by emotional neglect, domestic violence, and/or community violence.

**Cheryl Lanktree, PhD
*Sponsored by NCTSN***

17. Beyond our Beliefs – Incorporating Sensory-Based Techniques in the Treatment of Sexually Abused Children (MH)

This workshop will provide tips and techniques in improving treatment for sexually abused children from a sensory-base—encouraging rehabilitation of suffering youth with an appreciation of how these trauma triggers will be manifested long into the child's adulthood

Jan Hindman, MS

18. Cultural Issues in Child Sexual Abuse (CD)

Understand cultural factors that influence how families respond to child sexual abuse. Learn how to work with diverse families and how to build on familial and cultural strengths.

Examples are drawn from several ethnic groups.

Lisa Fontes, PhD

19. Recognition of Non-Accidental Burn Injuries. (M&N)

Using case examples and other interactive tools, participants in this seminar will gain understanding of the way forensic professionals assess injuries to distinguish accidents from abuse. Burns serve as an excellent model as the biomechanics are readily understood and applied. There are also a number of diseases that may produce signs that can be confused with burns and should be recognized, even by non-medical personnel.

Seth Asser, MD

20. Now What? When the Unexpected Happens in a Forensic Interview (INTV)

Even experienced interviewers will encounter unexpected challenges during the forensic interview. From the comical to the catastrophic, the interviewer must have the skills to forge ahead. This training will help forensic interviewers further develop their skill base while also teaching the multidisciplinary team how to build a solid case despite the obstacles that are presented during the forensic interview.

**Janetta Michaels, BSW
Michelle Schuback, MSW**

21. Team Investigative Process (LE)

Through a series of interactive group exercises, this presentation will feature portions of the Office of Juvenile Justice and Delinquency Prevention and Fox Valley Technical College's highly successful "Team Investigative Process" Course, emphasizing interdisciplinary investigations of child maltreatment.

**Patti Toth, JD, Gary O'Conner,
Ron Laney**

Sponsored by OJJDP

22. Evidence Supported Treatment for Abused and Traumatized Children: What Works? (MH)

This workshop will provide an overview of EST's that can be used in cases of child abuse, describe 4 specific empirically treatments in some depth, describe how to find training opportunities for EST's, and discuss barriers and solutions to the implementation of EST's in everyday practice.

Ben Saunders, PhD

Dan Smith, PhD

Sponsored by NCTSN

12:00 – 1:30

Lunch (on your own)

1:30 – 3:00 p.m.

Workshops 23-32

23. Demonstrative Communications in Forensic Interviewing (INTV)

A contested issue in interviewing children about possible abuse is whether to limit the child's communication to verbal only, or also to allow and include the child to communicate through demonstrations. Demonstrative communication modes include anatomical dolls, anatomical drawings, free drawings, dollhouses, and other media. The presenters will critically review a body of analogue and real world research and will offer guidelines about when and how to use demonstrative communication methods.

Kathleen Faller, PhD

Mark Everson, PhD

24. Crisis Intervention with Families Following the Disclosure of Intra-Familial Child Sexual Abuse (INTD)

This workshop will present a crisis intervention program that works with local child protection services to intervene with families immediately following the disclosure of sexual abuse, in order to prevent the family's polarization against outside intervention and the ultimate removal of a child from the family. The research literature underlying the program's design will be reviewed, and participants will have the opportunity to learn and practice

techniques utilized to intervene with families shortly after the disclosure of sexual abuse.

Kim Campbell, MSW

Laura Green, MSW. LCSW

25. Child Neglect: The Worst Thing Caregivers Can Do To Children? Part I (INTD)

The presentation focuses on brain research which has shown that failure to stimulate children during the first few years of their life can have lifelong negative consequences. Various forms of child neglect will be explored and participants will be challenged to discuss the effects on families and society in general of each form of neglect, including exposing children to illegal drug use, exposing children to domestic violence, failure to protect children from abuse, and failure to meet the developmental needs of children at various ages. Participants should also attend Part II – workshop #42.

Robert E. Parrish, JD

26. Parent-Child Interaction Therapy: An Evidenced-Based Treatment for Young Children with Challenging Behavior (MH)

The workshop will provide an overview of the theoretical principles of PCIT and the skills involved in the treatment. It will discuss recent applications of PCIT with new populations including children with abuse histories and children with prenatal exposure to substances.

Robin Gurwitch, PhD

Beverly Funderburk, PhD

Sponsored by NCTSN

27. Interventions with the Non-Offending but Often Offensive Spouse in the Incestuous Family (MH)

The raging debate between the family system model and the victim advocacy model in the treatment of incestuous families often impairs the effort to heal sexual victims who may be abused by a father figure but unsupported or neglected by the *non-offending, but often offensive* mother. This training seminar will discuss issues pertaining to the mother's betrayal as well as intervention strategies on how to more effectively engage these women into a healing and protective role.

Jan Hindman, MS

28. Total Access for Deaf/Hard of Hearing Victims of Child Sexual Abuse (CD)

Providing culturally appropriate and linguistically accessible service for Deaf/Hard of Hearing victims of child sexual abuse involves far more than simply hiring a Sign Language Interpreter. The presentation will familiarize participants with Deaf Culture, communication, family patterns, cultural conflicts, types and limitations of sign language interpreters, and challenges for non-Deaf professionals.

Karen Northrop, MSW

Morag MacDonald, MSW

29. The Role of Health-Care Professionals in Preventing the Perpetration of Child Sexual Abuse (PREV)

This workshop will outline the Stop It Now! Georgia program and possible tools healthcare professionals can utilize to help families prevent CSA before it happens. Topics to be covered include sexual behaviors in children, guidance regarding resources available when behaviors are outside of healthy development, and access to confidential and toll-free help lines specializing in these sensitive and anxiety provoking family issues.

Sally Thigpen, MPA

Pamela Brown Med

30. Child Abuse Investigations – A Multi-Disciplinary Approach for First Responders (LE)

Many calls for service in which police officers and others respond involve children in abusive situations. The actions the officer takes or fails to take may determine the outcome of the investigation, the ability to prosecute the offender and ultimately, the well-being of the child. In this workshop we will present an overview of issues critical to a child abuse investigation including; the dynamics of abuse, proper questioning techniques with children, forensic interview, crime scene, evidence collection, witness statements, corroborating statements, warrants, prosecution, sexual assault exam, therapy and victim advocacy.

Jeff Rich, Detective

Janetta Michaels, BSW

Tony Bradley

31. Assessing Pediatric Head Trauma: a Biomechanical Approach Part I (M&N)

At the conclusion of the lecture, attendees will be able to: understand the contribution of primary and secondary mechanisms of injury in pediatric head trauma; recognize injury patterns arising from contact and inertial injury mechanisms; recognize features of an injury which indicate increased energy requirements; and apply these concepts in an analysis of manner of causation of the injury (inflicted, non-intentional). Participants should also attend Part II – workshop # 34.

Betty Spivack, MD

32. Child Prostitution Investigations (LE)

This module will focus on the nature of the problem, the victim of child prostitution, the pimps who exploit them and the means by which they control. Investigative techniques will be provided to assist these investigations.

Joe Canibano, Ron Laney

Sponsored by OJJDP

3:30 – 5:00 p.m. Workshops 33 – 42

33. Ethical Issues in Child Abuse Practice (MH)

Ethics is one system helping professionals direct practice. Child abuse cases present unique issues and concerns for different professionals in managing their understanding of cases, their relationship with clients, and issues which arise in providing service to clients. We will use a complex case, presented from alternative perspectives, to highlight ethical decision making. This workshop qualifies for 1.5 hours of continuing education on ethics.

Jon Conte, PhD & others

34. Assessing Pediatric Head Trauma: a Biomechanical Approach Part II (M&N)

This is a continuation of workshop #31

Betty Spivack, MD

35. Culturally-Modified Trauma-Focused Treatment (CM-TFT): An Intervention for Hispanic Child Maltreatment Victims (CD)

The purpose of this workshop is to describe the CM-TFT treatment and its

components and present preliminary evidence on its utility. The training workshop will include an applied component with interactive learning activities. Case examples will be presented and discussed demonstrating how cultural factors are assessed and addressed.

*Michael de Arellano, PhD
Carla Danielson, PhD*

36. Mental Health-Child Welfare Collaboration in Dissemination of EBT's (MH)

The presenters will describe their participation in the National Child Traumatic Stress Network's Institute for Healthcare Improvement's Breakthrough Series. The purpose for participating in this project was to: (1)Improve capacity to deliver high-quality services and supports through the adoption and adaptation of evidence-based practice (EBP) models; and (2)Adopt and implement Trauma-Focused Cognitive Behavior Therapy in diverse settings, including our Network site, Community-based Care (privatized child welfare) and local community.

*Ann Kelley, PhD, Joi Lembke, MS
Marsha Rockey, PsyD*

37. "What's Behind Door Number 3?" Exploring Alternative Hypotheses (LE)

One of the most common defense challenges to child abuse investigations is that investigators fail to consider, and then document, alternative explanations. Using two real case examples, this workshop will guide participants through the formation and documentation of a series of alternatives for each allegation.

*Susan D. Samuel, BS,
James Starks*

38. Defense-Proofing Your Child Interview (INTV)

This workshop looks at how interviewers can conduct interviews in the most forensically defensible ways and build cases that will withstand defense attack. Common defense criticisms of interviews will be reviewed, with ideas for how interviewers can conduct interviews and then prepare for cross-examination.

*Patty Toth, JD, Ron Laney
*Sponsored by OJJDP**

39. Partnering with Early Childhood Educators to Prevent Child Abuse and Neglect (PREV)

Five protective factors known to correlate with reductions in child abuse and neglect are 1) parental resilience, 2) social connections, 3) knowledge of parenting and child development, 4) concrete support in times of need, and 5) social and emotional competence of children. Practitioners should look for these characteristics when referring families to centers, so that their clients receive appropriate services for young children and families. This workshop will focus on strategies that child care centers can use to create environments that strengthen families and prevent abuse and neglect.

*Lynne Steyer Nobel, EdD
Caroline Burry, PhD*

40. Research Presentations:

An Examination of Predictors of Failure to Protect, Removal, and Initial Placement of Sexually Abused Children within the National Survey of Child and Adolescent Wellbeing (NSCAW)
Rebecca Bolen, PhD

The Relationship between Ambivalence and Parental Support in Nonoffending Mothers of Sexually Abused Children
Rebecca Bolen, PhD

Working with Nonoffending Mothers Parenting Their Sexually Abused Children
Viola Vaughan-Eden, PhD

41. Incorporating Parents into Treatment for Traumatized Children: Successful Strategies from TF-CBT (MH)

This workshop addresses the importance of including parents in the treatment of traumatized children and adolescents within the Trauma-Focused Cognitive Behavioral Therapy model. There will be a specific focus on engagement strategies with parents or guardians, behavior change early in treatment, and management strategies for problems such as sleep disturbance, anxiety, and sexualized behaviors.

*Anthony Mannarino, PhD
*Sponsored by NCTSN**

42. Child Neglect: The Worst Thing Caregivers Can Do to Children? Part II (INTD)

This is a continuation of workshop #25
Robert E. Parrish, JD

5:00 – 7:00

Welcome Reception, Silent Auction & Poster Session (pre-registration required)

June 23, Friday

**8:30 – 10:00 a.m.
Workshops 43-52**

43. Online Grooming (INTD)

In an era of internet dating, matchmaking “.coms”, and reality television which takes some risk-taking behaviors to a higher level, it is imperative to understand the methods used by acquaintance child molesters in online grooming. Examples of online grooming include chat room conversations, responses to online blogs and MySpace sites, direct e-mails and instant messages from day-to-day adult acquaintances, cellular telephone text messages, live webcasts and even through e-mail attachments including photos and video streams. This presentation will explain how these methods are used as either computer initiated grooming or computer facilitated exploitation of youths.

Sharon Cooper, MD

44. The Health Impact of Sexual Trauma: Treatment and Prevention (INTD)

The health impact of sexual trauma needs be identified and understood if effective treatment and prevention efforts are to take place. This seminar will provide an overview of the research documenting the specific health risk of sexual trauma to women. In addition, a sexual abuse screening instrument will be presented to provide a confidential and sensitive assessment of sexual abuse trauma that can then help facilitate a coordinate of healthcare services for women.

*Karen Duncan, MA, LSW,
LMFT*

45. Improving Courtroom Presentations (LAW)

This presentation is a judicial perspective of how to provide a more successful courtroom presentation in child abuse cases and instill an awareness of the adversarial nature of the trial process. It includes a discussion of common defenses and how to combat them; procedures used to prepare children in court; testifying in court; and other legal issues that increase the probability of success.

*Paul Tressler, JD, Ron Laney
*Sponsored by OJJDP**

46. Interviewing Skills: Assessment & Development (INTV)

A key to improving forensic interviewing skills is evaluation. This session will introduce professionals who conduct forensic child sexual abuse interviews, and their supervisors, to a model of peer- and self-evaluation. Participants will obtain a written interview assessment tool and they will be introduced to effective evaluation and follow-up techniques.

Amy Russell, MEd, NCC

47. Forensically Sensitive Therapy (MH)

The Forensically Sensitive Therapy model is designed to help children resolve trauma resulting from child abuse while remaining sensitive to the legal process. The workshop is intended for Graduate level clinicians working with sexual abuse victims.

The treatment model has been designed for sensitivity toward clients from African American, Hispanic, Native American and Asian cultures.

Connie Carnes, MS

48. Ethical Solutions to Ethical Dilemmas in Maltreatment Work with Culturally Diverse Children (CD)

Maltreatment professionals often face the challenging task of making decisions requiring ethical and legal considerations. The presenters, three Latina professionals from different disciplines, will share clinical vignettes of Latino and African-American child victims which are characterized by conflicts of an ethical nature.

*Caridad Moreno, PhD, Toni
Cardenas, LCSW, Yolanda Bigio, RN*

49. Reframing Abuse: New Directions for Child Protection (PREV)

Epidemiologic studies from around the fifty states have shown a significant decline in the incidence of sexual abuse over the past decade or more. At the same time, however, child abuse professionals have experienced a resurgence of the “backlash” phenomenon that marked the start of the previous decade. A 2004 study commissioned by Prevent Child Abuse America suggested that, while the campaign against child abuse has been successful to date, unless there is a major shift in the way society regards both abuse and those who respond to it on society’s behalf, further gains are less likely. Finally, suggestions were offered for “reframing” child abuse in a way more conducive to future success.

John Stirling, MD

50. Evaluation of Fractures in Children with Possible Physical Abuse (M&N)

Skeletal injuries may be seen as a primary manifestation of child physical abuse, or seen in association with other abusive injuries. The evaluation for skeletal injury in young children with suspected physical abuse will be discussed. The differential diagnosis of unexplained fractures in children will be reviewed. Mechanisms of fractures and theories pertaining to this area will also be discussed.

Ralph, Hicks, MD

51. Assessing Parental Competence (MH)

Mental health professionals working in the area of child maltreatment often make decisions regarding a caregiver’s abilities to provide a safe, appropriate environment for their children. This occurs when children have been removed from their parent’s care because of abuse or neglect, and case workers are faced with difficult decisions concerning the potential for reunification versus termination of parental rights. This workshop provides an overview of the mental health professionals’ role in assessing parental competence as one source of information that can be used in making these types of decisions.

*Rochelle Hanson, PhD
Shannon Self-Brown, PhD*

52. Research Presentations:

A Novel Methodology for Longitudinal Research in Child Maltreatment: Can Quasi-Anonymity Yield Better Data and Better Participant Protection?

Steven Ondersma, PhD
Sara Chase, MA

A Cost-Benefit Perspective on Child Advocacy Centers

Amy Shadoin, PhD
Suzanne Nace-Magnuson, MS

10:30 – 12:00

Workshops 53-62

53. Specialized Interviews: Beyond Sexual Abuse (INTV)

This workshop is designed to challenge the experienced child interviewer to think about ways to elicit complete and accurate information from children who have been severely traumatized. Presenters from three disciplines (law enforcement; specialized child interviewer; mental health) will discuss how to obtain narratives from children that will yield the most complete history, what questions to ask to determine history of violence, threats, or substance abuse in the home as well as information needed to assist law enforcement in securing search warrants. Special attention will be given to children with disabilities and how culture may impact the interview process.

Kerry Todd, MSW, Michael Hartnett, Mari Murstig, MSW

54. Chronic Subdural Hematomas (M&N)

This talk will focus on what is known and unknown in the medical literature regarding chronic SDH in the pediatric population. This talk will begin with the basic pathophysiology of subdural hematomas and highlight their normal progression. We will then discuss the pathophysiology of how a chronic SDH evolves. We will discuss diagnostic and clinical implications of chronic SDH both along and in the context of other medical findings. We will discuss the predisposing factors of chronic SDH.

Christopher Greeley, MD

55. Controversies in Child Abuse (M&N)

A review of some of the important controversies and developments in child abuse including inflicted head trauma and SIDS, the danger of circular logic, legal and ethical issues, and concerns about abuse reporting. Societal alternatives will be discussed.

Mark H. Feingold, MD

56. Integrating Art Therapy and CBT in Treating Children of Trauma (MH)

The use of Art Therapy principles and techniques combined with evidence-based Cognitive Behavioral Therapy (CBT) as used in Trauma Focused CBT (TF-CBT) and Abuse Focused CBT (AF-CBT) gives the clinician the ability to assess a child's cognitive insight and emotional state; as well as, increase his or her understanding of the client whose cognitive and/or emotional reactions are not age appropriate.

Lani Ramos, MAAT
Pam Vallet, ATR

57. Treatment of Psychopathology and Dysfunction in Young Child Victims: Comprehensive Evidence-Based Outcomes from a Therapeutic Preschool Model (MH)

Behavioral, developmental, and family functioning data on severely maltreated preschool children from 17 years of innovative early childhood research programs developed by Cincinnati Children's Hospital Medical Center (CCHMC) will be presented. This training will review preventative treatment strategies for parents, teachers, and child care providers, as well as individualized interventions for maltreated preschoolers with behavioral, developmental, and family issues.

Daniel Nelson, MD
Carol Huff, LPCC

58. When an Empirically Based Practice Isn't Enough or Isn't Available, Then What?

Many children exposed to trauma present with an array of problems and needs, some of which lend themselves to available EBPs and others where we either do not have an EBP or where there are significant complications to delivering the EBP. This workshop will

describe an approach that extends the principles of EBP and draws from the range of EBPs to create an evidence informed response.

Lucy Berliner, MSW

59. Preparing and Presenting Expert Testimony (LAW)

This skills seminar will teach both attorneys and witnesses how to handle expert testimony, whether in depositions or in the courtroom. Although most skills seminars are slanted toward criminal prosecutions, expert witnesses testify most often in civil cases, and most often in depositions. This seminar will briefly address the differences between civil and criminal proceedings (particularly the burden of proof and the use of depositions).

Deborah Ausburn JD
Carol Michel, JD

60. Overcoming Cultural Barriers During Interactions Between Child Welfare Consumers and the Mental Health System (CD)

Mood and anxiety disorders are common in the community and in consumers of child welfare services. Though effective treatments for these psychiatric disorders are available, they are underutilized. This workshop will focus on cultural factors that may underlie the inadequate use of treatment.

Ooman Mammen, MD
Marcia Sturdivant, PhD

61. Prosecuting Cases with Developmentally Disabled Victims (LAW)

People who are developmentally delayed are at 5 times the risk of being sexually victimized. There are many misconceptions and fallacies about people with developmental delays. These myths will be shattered as we discuss the actual developmental and linguistic characteristics of people with mental retardation. Strategies for properly investigating and prosecuting cases with these victims and witnesses will be addressed.

Allison Turkel, JD
Sponsored by APRI

62. Research Presentations:

The Response to Children and Families during Sexual Abuse Investigations: Research on Speed, Sensitivity, and Support
Lisa Jones, PhD, Theodore Cross, PhD, Wendy Walsh, PhD

How Judgments of Harm, Risk and Evidence Determine Substantiation of Child Maltreatment
*Theodore Cross, PhD
Kathryn Dowd, MPPA*

12:00 - 1:45
William Friedrich Memorial Lecture, Membership Luncheon and Awards Ceremony (pre-registration required)

1:45 – 3:15
Workshops 63 – 72

63. Beyond Leading Questions: Taking into Account the Complexities of Interviewing Children - Part I (INTV)

Interviewers are advised to use open-ended questions of children who may have been sexually abused and to obtain narrative accounts from the children. Although this is good advice, such techniques do not take into account the full spectrum of children who may have been sexually abused. The workshop leaders will provide guidance for forensic interviewers based upon a critical review of the research on questioning techniques, the research on the interview process, knowledge about disclosures of sexual abuse, and their many years of experience interviewing children who may have been sexually abused. Participants should also attend Part II – workshop #73.

*Kathleen Faller, PhD
Mark Everson, PhD*

64. Medical Aspects of Child Sexual Abuse for Non-Health Care Professionals (INTD)

The purpose of this workshop is to provide an introduction to what a child

sexual abuse medical examination involves, medical terminology used in the reports, and how to interpret a medical record. The importance of multidisciplinary evaluation of suspected child abuse will also be emphasized.

*Ralph Hicks, MD
Mary Ormond, MS*

65. Sexually Transmitted Infections Made Simple: What Every Investigator Needs to Know (INTD)

This presentation will provide investigators and medical providers with a basic knowledge of sexually transmitted infections in children and adolescents who may be victims of sexual abuse. Basic, easy to understand information will be presented on STIs, including diagnosis and treatment issues, forensic significance of each infection and whether offender testing is beneficial.

Hollye Gallion, RN, MSN

66. Childhood Sexual Abuse, Eating Disorders & Substance Abuse: Assessment and Group Treatment for Adolescent Girls (MH)

Childhood sexual abuse is a pervasive underlying cause of substance abuse and eating disorders in adolescent girls. It also creates a traumatic pathway to other forms of violence such as physical assault and rape. This seminar outlines a group approach with adolescent girls in the co-treatment of the underlying trauma of sexual abuse and co-occurring eating disorder and/or substance abuse problem.

*Karen Duncan, MA, LSW,
LMFT*

67. Child Abuse-Injury Reconstruction Part I (INTD)

This program will provide law enforcement, child protective services, and medical professionals with comprehensive training of the recognition of physical abuse. This course deals in recognition, memorializing of injuries, documentation and evidence gathering involved in the investigation of non-accidental injuries to children. The program will discuss injury

reconstruction methodology utilized to assist child maltreatment investigations. Participants should also attend Part II – workshop #75.

*Ed Duvall, Ron Laney
*Sponsored by OJJDP**

68. Shadow Children: A Call to Address the Prostituting of Children in Rural America (INTD)

This workshop gives an overview of the prevalence of child prostitution in small towns in the United States. Participants will gain a deeper understanding of how predators operate in small communities and, more importantly, be given concrete ideas for addressing this social ill.

*Victor Veith, JD
*Sponsored by APRI**

69. Working with the Nonoffending Parent: The Complexities of Treatment (MH)

When working with families where sexual abuse has occurred, the nonoffending parent may be overlooked. Understandably, treatment efforts tend to be geared towards the abused child(ren) and the perpetrator. When treatment does target the nonoffending parent, it typically focuses on helping the parent to be supportive and protective for the child. However, it is equally important to place some emphasis on the nonoffending parent, themselves, to help them deal with their own reactions to and effects of their child's victimization. This workshop will examine the complex treatment issues encountered when working with the nonoffending parent.

*Rochelle Hanson, PhD
Shannon Self-Brown, PhD*

70. Long-Term Effects of Child Maltreatment (INTD)

Childhood physical and sexual abuse can initiate a variety of neurological changes mediated by the body's stress response system. Simultaneously, genetic variation can create relative vulnerability or resistance to the destructive effects of early maltreatment. This lecture offers insight about what is happening in the brain of the abused child, and how genetics modifies the response.

Mark Feingold, MD

71. Prosecuting Cases Involving the Adolescent/Compliant Victim (LAW)

Professionals dealing with traditional child sexual abuse cases and the general public have pre-conceived notions of the profile of a victim of child sexual abuse. In this session we will discuss the unique features of adolescents that make them particularly vulnerable to those that seek to abuse them, and we will discuss how to effectively deal with adolescent and compliant victims.

Allison Turkel, JD

Sponsored by APRI

72. Research Presentations:

Psychiatric Diagnoses, History of Traumatic Events, and PTSD in Neglected Non-Abused Children

Nicole Gibler, BA

Michael De Bellis, MD

Assessing Risk of Dangerousness in Sexually Abusive Children

Robert Alan Prentky, PhD, Sue Righthand, PhD, Ann Pimental, MSCJ, Deborah Cavanaugh, MA

3:45 – 5:15 p.m.

Workshops 73 – 82

73. Beyond Leading Questions: Taking into Account the Complexities of Interviewing Children - Part II (INTV)

This is a continuation of workshop #63.

Kathleen Faller, PhD

Mark Everson

74. Real Life Heroes, Rebuilding Trust with Traumatized Children (INTD)

Research on the Real Life Heroes model will be presented along with a discussion of this activity-based curriculum which utilizes creative arts, life story work, and the metaphor of heroes to engage children and caring adults to strengthen or build attachments while developing essential skills for overcoming traumas.

Richard Kagan, PhD

Amber Douglas, Ph.D.

75. Child Abuse-Injury Reconstruction Part II (INTD)

This is a continuation of workshop #67.

Ed Duvall, Ron Laney

Sponsored by OJJDP

76. Neurological Impact of Trauma and Implications for Assessment and Treatment of Interpersonal Violence (MH)

This workshop will introduce content from the Post-Graduate Certificate Program in the Treatment of Interpersonal Trauma, developed by Children FIRST of Fordham University Graduate School of Social Service. Groundbreaking developments in the field of neuroscience have made the early identification of trauma histories and an assessment of their impact critical. Knowledge about the neurological impact of trauma as well as information about standardized assessment measures for both child and adult victims of trauma are incorporated into the presentation

Virginia Strand, DSW

Lisa Katz, CSW

77. When Words Hurt: Investigating and Proving a Case of Psychological Maltreatment (LAW)

In this workshop, participants will learn both the legal and clinical definition of emotional maltreatment. Participants will learn concrete methods for investigating and proving these cases in either criminal court or as a child protection petition.

Victor Veith, JD

Sponsored by APRI

78. I Confess: An Analysis of Literature Regarding Confessions to Child Abuse (INTD)

This session will discuss and analyze available research on adult confessions to abusive injury of children. The benefits and flaws of perpetrator research will be discussed. Included will be an analysis of several relevant papers involving perpetrator confessions.

Suzanne Starling, MD

79. Navigating the Information Superhighway (INTD)

The goal of this talk is to give the participant some skills in the use of the internet and computer software for

collection of information and research. This is geared towards the novice of computers. We will discuss using internet searches to look for statistics and medical literature. We will discuss medical journals online and in libraries. This talk will prevent you from being road-kill on the information superhighway.

Christopher Greeley, MD

80. Addressing Child Maltreatment in Chile: Focus on Protecting Very Young Children (CD)

In this presentation the speaker will describe a procedure that helps maltreated children to return to their families. The basic procedure is that after having had physical treatment in the hospital, the child first stays in a foster family. This helps the healing process from the psychological damage, and reduces the time of hospitalization. Meanwhile the child's family also receives psychological assistance.

Dr. Nereyda Concha Catalán

Sponsored by ISPCAN

81. Abusive Abdominal Trauma (M&N)

This workshop will be a review of the epidemiology and pathophysiology of inflicted abdominal trauma and the presentation of the diagnostic approach to these injuries including. Case examples will be included.

Rich Kaplan, MD

82. Research Presentations:

Implementing Evidenced-Based Treatment for Child Sexual Abuse: The Importance of Examining Therapist Level Factors

Rochelle Hanson, PhD

Mothers Who Kill: A FBI Study of 160 Maternal Filicide Offenders

Kristen Beyer, PhD

Joy Shelton, BA

June 24, Saturday

8:30 – 10:00 a.m.
Workshops 83 – 92

83. Internet Crimes against Children: Emerging Issues Part I (LE)

This workshop will provide an overview of the federal Internet Crimes against Children Task Force initiative. Participants will be taken through a self-assessment process where they will evaluate for themselves if their agency is prepared to conduct both proactive and reactive investigations involving computer facilitated crimes against children. Participants should also attend Part II – workshop #99.

Brad Russ, Ron Laney
Sponsored by OJJDP

84. Munchausen Syndrome By Proxy: Encountering and Responding (INTD)

This workshop will address definitional issues of Munchausen Syndrome by Proxy as well as provide practical tools for persons who are responsible for seeing cases through from the initial evaluation until some form of resolution is achieved. Those tasked with the initial responsibility of recognizing, gathering and assimilating information including pediatricians, medical social workers, child protective service investigators, and law enforcement will find this information useful. In addition, family court attorneys, guardians ad litem, and deputy juvenile officers will be able to improve their presentation of these complex cases to family court judges.

Robert T. Paschall, MD, FAAP

85. Everyday Challenges Create Opportunities for Change When Working With Multidisciplinary Teams, Government Agencies, Non-Profits and Boards (INTD)

The Children's Assessment Center (CAC) in Houston, Texas has successfully blended the strengths of the government with the entrepreneurialship of the private sector to become one of the premier advocacy centers in the United States, Co-housing with 22 partner agencies and providing services to nearly 5,000 sexually abused children annually, the

CAC has a reputation of strong multidisciplinary team management. Collaboration and team management strategies will be discussed for multidisciplinary members.

Elaine Stolte, BS

86. Mothers with Clinical Depression, Family Violence and Child Maltreatment (MH)

In this presentation we will begin by looking at the dynamics and interaction between family violence, mothers with depressive disorders, and child maltreatment. We will explore the risk factors that the research has identified such as, individual personality and behavioral characteristics, parent-child attachment, parenting skills, family structure, environmental issues, and parental history of trauma. The emphasis will be on successful interventions for children and mothers in outpatient services.

Lynn Zimmerman, LCSW
Dolores Alvarez

87. Social Disparities and Prevention of Child Abuse in Brazil (CD)

Brazil is a beautiful South American country with 180 million inhabitants including 70 million children and adolescents 0-19 years of age. Contrasting and relevant statistical data are a major reflection of social disparities due to high demand and lack of social support and public available networks. Brazil has signed the Child Rights Convention and has strong political commitments towards CAN prevention. Survival strategies, sexual oppression and sexual tourism are major obstacles and important tasks for prevention. Health education, information and newly constructed prevention and media campaigns will be presented for discussion.

Evelyn Eisenstein, MD, DrSc
Sponsored by ISPCAN

88. Medical and Legal Issues in Child Sexual Abuse (M&N)

This workshop will include a discussion of proposed guidelines for the provision of medical care to possible victims of CSA, a review of the newest effort to classify physical findings and a discussion of the impact of recent legal decisions on practice.

Rich Kaplan, MD

89. The Short and Long-Term Consequences of Child Neglect (INTD)

The talk will include a discussion on the short-term adverse consequences of various types of child neglect, as well as the long-term impact on physical, cognitive, psychosocial and emotional development. We will discuss results and limitations of studies evaluating child, adolescent and adult survivors of neglect and consider potentially ameliorating factors.

Jordan Greenbaum, MD

90. Basic Principles-Investigative Interviewing of Children Part I (INTV)

This course will address investigative techniques that maximize information from children in legally sound ways. Basic information gathering techniques will be presented for children of all ages. Participants should also attend Part II – workshop #93.

Julie Kenniston, LSW, Ron Laney
Sponsored by OJJDP

91. I Don't Have Time for Empathy, I Have a Job to Do: A Guide to Non-Offending Parent Empathy (INTD)

This workshop is intended for interviewers, police officers, CPS workers, medical personnel, family court workers, attorneys, judges, social workers, therapists and others dealing with abused children and their non-offending parents. We will review types of non-offending parents and will suggest a consistent approach in dealing with them from investigation through on-going treatment. We will focus on the multi-disciplinary team approach used in the Children's Advocacy Center settings.

Dan Powers, MSW

92. Prosecutorial Outcomes of Child Fatality Review Cases in the Third Largest U.S. County (LAW)

The Houston/Harris County Child Fatality Review Team (HHCCFRT) is a multi-disciplinary panel that shares information in order to discover how and why children die in this Texas community. The primary focus of the seminar will be a discussion of the charges and prosecutorial outcomes in the 54 child abuse injury fatalities

reviewed by the team in 2002-2003. The presenters will also describe the problems inherent in maintaining an established review team, provide a discussion of innovations in the review process, and share two case studies of fatalities reviewed by the HHCCFRT in 2002-2003.

Kim Cheung, MD, PhD
Sharon Derrick, PhD

10:30 – 12:00 **Workshops 93-102**

93. Basic Principles-Investigative Interviewing of Children Part II (INTV)

This is a continuation of workshop #90.
Julie Kenniston, LSW, Ron Laney
Sponsored by OJJDP

94. Cops and Docs Working Together: The Investigation of Serious and Fatal Child Abuse (INTD)

Serious injury and deaths due to child abuse are challenges to all disciplines involved in the care of the victim and the investigation of the crime. Collaboration between physicians and investigators reduces misunderstandings and miscommunications leading to improved investigation and successful prosecution. Medical and law enforcement cases will be used to illustrate the principles.

Donna Pence, BS
Suzanne Starling, MD

95. Garbage Can Kids: Lifting the Lid on Psychosocial Dwarfism (M&N)

Participants attending this workshop will be able to: differentiate between Failure to Thrive, Starvation, Physiologic Short Stature and Psychosocial Dwarfism; list five physical characteristics of Psychosocial Dwarfism; recognize four psychological and environmental factors of Psychosocial Dwarfism; and identify treatment modalities and prognosis for Psychosocial Dwarfism.

Mary Stockett, MD
Maria Bonnett, ARNP
Judith Mendiola, MS

96. Taking the Long View: Serving Maltreated Children with Cognitive Disabilities (MH)

Children with cognitive disabilities are more vulnerable to maltreatment than their nondisabled peers. They also face different challenges as they “age out” of the child welfare system. After a brief overview of the factors that increase such children’s vulnerability, the workshop will focus on how professionals can provide the documentation, intervention, and supports needed to promote healing and growth in both children and adults with cognitive disabilities. Concerns relating to sexual reactivity, sexual offending, and healthy sexuality will be emphasized.

Kelly Ace, PhD, JD, LPC

97. Quality Assurance & Improvement in a Multi-Disciplinary Child Protection Team (INTD)

This workshop will present an overview of the development of our quality assurance/improvement process, including examples of forms, discussion of our peer review process and lessons learned over the past 10 years, including a dialogue regarding our most recent project - the performance evaluation of forensic interviews.

Michael Haney, PhD
Walter Lambert, MD

98. Staff Retention (INTD)

Turnover hurts the organization, reduces efficiency, lowers morale and eats up time and money interviewing and training new staff. In Child Welfare, turnover also compounds feelings of insignificance and rejection in children who are already hurting from the effects of child abuse and neglect. This presentation will focus on staff retention, recruitment, training, incentives and supervisory relationships with workers, etc.

Mary Jo Cline-Szewczyk, MSSA
Kristie Christiansen, MA

99. Internet Crimes against Children, Emerging Issues Part II (LE)

This is a continuation of workshop #83.
Brad Russ, Ron Laney
Sponsored by OJJDP

100. Child Protection Training for Communities of Faith (INTD)

With careful preparation and consistent application of a Child Protection Policy, faith-based communities can become the first line of defense in prevention of child abuse. This presentation will review the process involved in the adoption of such a policy by the North Alabama United Methodist Conference.

Greg Woodfin, MA

101. Health Risks to Children Exposed to Methamphetamine and Its Manufacture: Prenatal to Childhood (INTD)

This presentation explores the medical aspects of methamphetamine and its manufacture specifically relating to children. We will discuss the growing problem of methamphetamine manufacture and its impact on the child welfare system as well as a brief discussion of treatment successes for addicted parents. The National Alliance for Drug Endangered Children medical protocol for children removed from clandestine labs will be distributed to audience participants and discussed in detail.

Deanna St. Germain, DO

102. Conducting Competent Child Protection Evaluations (LAW)

This training will educate psychologists and mental health professionals working in the field of psychology and law about best practice methods in conducting competent child protection evaluations and ways in which to consult, write reports and provide expert testimony for the court. Information about conducting child protection evaluations with special populations (e.g., parents with mental retardation and/or substance abuse) will also be included. Also, the training will educate readers of child protection evaluations (e.g., judges, attorneys and caseworkers) about appropriate referral questions and what constitutes a scientifically sound evaluation.

Tiffany Masson, PsyD
Dawn Blacker, PhD
Blake Carmichael, PhD

14th Annual APSAC Colloquium 2006 Registration Form

This form may be duplicated. One person per registration form please. *Registration will be confirmed by email only.*

Cultural and Advanced Training Pre-Conference Institutes, June 21 APSAC Colloquium, June 22-24

Registration Fees:

	Member	Non-Member
Wednesday, June 21 Advanced Training Institute	___ \$100	___ \$150
Wednesday, June 21 Cultural Pre-Conf. Institute	___ \$75	___ \$100
Wed., June 21 Cultural Pre-Conf. Institute Luncheon	___ \$25	___ \$25
Thurs.-Sat. June 22-24 Colloquium Registration	___ \$385	___ \$450
Thurs.-Sat. June 22-24 Student Colloquium Registration	___ \$130	___ \$180
Continuing Education Credit	___ \$25	___ \$25
Late Fee (Applies after May 24, 2006)	___ \$50	___ \$50
Total Colloquium Fees	_____	_____

One Year APSAC membership – effective immediately. Join now and get discounts today!

Annual income >\$50,000 _____ \$125
 Annual Income \$30,000-50,000 _____ \$100
 Annual Income < \$30,000 _____ \$75
 Student (verification required) _____ \$65

Colloquium + Membership Total _____

Name _____

Agency _____

Billing Address _____

Street

city/state/zip

Phone () _____

area code daytime number/evening number

E-Mail _____

Will be used to contact you about registration

___ Enclosed is my check/money order, payable to APSAC

___ Please charge to the following account:

MasterCard VISA American Express

Card No. _____ Expires _____

Cardholder's Name _____



Online: www.apsac.org



Mail to: APSAC Colloquium
1223 Main Street Box 119
Sun Prairie, WI 53590



Email: apsaccolloquium@charter.net



Or fax: 608-318-0160

Online, email or fax registrations must include payments by credit card or purchase order.

Cancellations

APSAC will refund all written cancellation requests received by **May 24, 2006**, less a \$100 administrative fee

Workshop Preferences:

June 21 Advanced Training Institutes

Please indicate the institute you would like to attend:

June 21, 9:00-4:00 Institutes 1-3 Choice: _____

June 21 Cultural Institute

Please indicate the workshop(s) you would like to attend:

June 21, 10:15 Workshops 4-6 Choice: _____

June 21, 1:30 Workshops 7-9 Choice: _____

June 21, 3:15 Workshops 10-12 Choice: _____

June 22-24 Colloquium Workshops

If attending multi-part workshops, please be sure to indicate both parts in the corresponding time frames.

June 22, 10:15 Workshops 13-22 Choice: _____

June 22, 1:15 Workshops 23-32 Choice: _____

June 22, 3:00 Workshops 33-42 Choice: _____

June 23, 8:30 Workshops 43-52 Choice: _____

June 23, 10:15 Workshops 53-62 Choice: _____

June 23, 1:00 Workshops 63-72 Choice: _____

June 23, 2:45 Workshops 73-82 Choice: _____

June 24, 8:30 Workshops 83-92 Choice: _____

June 24, 10:15 Workshops 93-102 Choice: _____

****Please indicate your intention to attend the following events by checking the appropriate events:**

Welcome Reception/Poster/Silent Auction: _____

Membership Awards Luncheon _____ Vegetarian _____

Registration fee includes daily continental breakfast, Welcome Reception and Awards Luncheon.

APSAC's tax ID number is 93-0940608

Continuing Education Credits

The 14th Annual Colloquium is co-sponsored by APSAC and The Institute for Continuing Education. Continuing education credit is offered as listed. Credit is awarded on a session by session basis with full attendance required of the sessions attended. Representatives from The Institute will be on site to accept applications for continuing education credit and to assist Conference attendees with continuing education questions. The processing fee is \$25.00 per person and may be included in the registration fee by checking the appropriate box. Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education, contact The Institute: 251-990-5030, FAX: 251-990-2665; e-mail: instconted@aol.com.

Summary of Contact Hours Offered

Wednesday, June 15:	6.00 hrs.
Thursday, June 16:	6.00 hrs.
Friday, June 17:	6.00 hrs.
Saturday, June 18:	3.00 hrs.

Psychology: The Institute for Continuing Education is approved by the American Psychological Association to offer continuing education for psychologists. The Institute for Continuing Education maintains responsibility for the program and its content.

Counseling: The Institute for Continuing Education is an organization recognized by the National Board for Certified Counselors to offer continuing education for national certified counselors. The Institute for Continuing Education adheres to NBCC continuing education guidelines. NBCC Provider No. 5643.

Social Work: The Institute for Continuing Education is an approved provider for social work continuing education by the Association of Social Work Boards (ASWB), through the Approved Continuing Education Program (ACE). The Institute for Continuing Education maintains responsibility for the program. ASWB

Provider No. 1007. **Ohio** Counselor and Social Workers Board Provider No. RCS 030001. **Illinois** Department of Professional Social Work License No. 159-000606. **California Board of Behavioral Sciences** Provider No. PCE 636. **Florida** provider No. BAP 255, expiration 03/07.

Marriage/Family Therapy: The Institute for Continuing Education is recognized by most state boards of Marriage/Family Therapy.

Drug/Alcohol: The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 000243.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the Alabama State Nurses Association, an accredited approver by the ANCC Commission on Accreditation.

Legal/Law Professionals:

Application will be made to the appropriate agencies for approval of continuing education credit for legal/law professionals. Call to check status of approval(s).

CME Accreditation Statement:

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Oklahoma College of Medicine and the American Professional Society on the Abuse of Children (APSAC). The University of Oklahoma College of Medicine is accredited by the ACCME to provide continuing medical education for physicians. The University of Oklahoma College of Medicine designates this educational activity for a maximum of 13.5 category 1 credits towards the AMA Physician's Recognition Award. Each physician should claim only those

hours of credit that he/she actually spent in the educational activity.

Conflict Resolution Statement:

The University of Oklahoma College of Medicine, Office of Continuing Medical Education has reviewed this activity's speaker disclosures and resolved all identified conflicts of interest, if applicable.

To receive CME credit, participants must sign in at the continuing education registration table every morning of the conference. Participants must document sessions attended and complete a conference evaluation form to receive credit. There is a \$25 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form.

For accommodations on the basis of disability please contact Jim Campbell at 608-772-0872

Certificates of Attendance:

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals.

If you have questions regarding continuing education or certificates of attendance, please contact The Institute of Continuing Education.
(251) 990-5030 Phone
(251) 990-2655 FAX

If you have questions concerning Continuing Medical Education, please call the University of Oklahoma College of Medicine, Office on Continuing Medical Education.
(405) 271-2350 Phone
(405) 271-3087 FAX

General Information

Registration

Register early and save \$50 off the registration fee. Early bird Registration cut-off date is **May 24, 2006**. All registrations received after **May 24, 2006**, including on-site registrations, will be assessed a \$50 late fee. Space is limited. On-site registration is subject to availability.

To register, send the completed registration form with payment to:
APSAC's 14th Annual Colloquium
1223 Main St. Box 119
Sun Prairie, WI 53590
Phone (608) 772-0872
Fax (608) 318-0160
Email: apsaccolloquium@charter.net

Registration will be confirmed by email only. Purchase orders are accepted. APSAC's tax ID number is 93-0940608. All purchase orders/vouchers will be invoiced after completion of the colloquium.

Group Registration Discounts

APSAC is pleased to offer discounts for groups of five or more at savings of 5%-20% based on number of group attendees. Call APSAC at (608) 772-0872 for group discount rates.

Cancellations

APSAC will refund all written cancellation requests received by **May 24, 2006**, less a \$100 administrative fee. Refunds cannot be processed until after **July 15, 2006**. Registrations can be transferred to another party at anytime without penalty, as long as APSAC is notified in writing (email: apsaccolloquium@charter.net) in advance.

Volunteer Scholarships Available!

APSAC is offering volunteer scholarships on a first-come, first-serve basis with preference being given to students and entry-level or low income professionals in the field of child maltreatment. Volunteer assistance is needed **June 19 thru June 24, 2006** on-site at the Gaylord Opryland Hotel in Nashville. Volunteer tasks include:

providing clerical assistance, stuffing name badges and conference bags, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. To request a volunteer scholarship application, email apsaccolloquium@charter.net or call (608) 772-0872.

Donate to the APSAC Silent Auction!

APSAC's 6th annual silent auction will provide you with an opportunity to donate items to this great non-for-profit organization. All donated items will be auctioned during APSAC's 14th Annual Colloquium, Welcome Reception, Thursday, June 22, 2006. If you are interested in donating items to the auction please email us at: apsaccolloquium@charter.net or call (608-772-0872) for more information.

Parking

Self parking is available at the Gaylord Opryland Hotel for \$10.00 per day (plus tax). Valet parking is available for \$18.00 per day (plus tax).

Airport Transportation

The Gaylord Opryland Hotel offers a shuttle to and from Nashville International Airport. The fare is \$20 one-way and \$30 round-trip.

2006 APSAC Awards Nominations

The 2006 APSAC Awards Nomination form is available by email at apsaccolloquium@charter.net or on the APSAC website at www.apsac.org.

These awards will be presented at the **14th Annual APSAC Colloquium in Nashville, TN on June 21 -24, 2006**. The nomination deadline is April 15, 2006. Award categories include: Service, Professional, Research Career

Achievement, Front Line Professional, Cultural Competency in Child Maltreatment, Prevention and Intervention, Media, Research article and Doctoral dissertation.

APSAC members, please take a few minutes to submit a letter and nomination form for a deserving colleague. Thank you very much.

Interested in presenting at the next Colloquium in Boston, MA?

The 2007 Call for Papers is here! In addition to being included in this brochure, the 2007 Call for Papers will be available online as of March 1, 2006 at www.apsac.org or you can email us at apsaccolloquium@charter.net to request a submission form. APSAC is soliciting abstracts for both training and research presentations for the **15th Annual Colloquium**, one of the field's premier forums for child abuse professionals to offer training presentations and report new research findings concerning legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Presentations are encouraged on all aspects of child maltreatment, including cultural diversity.

Exhibitors and Sponsors

If you want to reach experts in the field of child maltreatment, join us in Nashville! The Colloquium offers an unparalleled opportunity to reach senior interdisciplinary professionals with decision making authority for resources and equipment. There are sponsorship, advertising, and exhibiting options for all budgets. Call Jim Campbell at (608) 772-0872 or email apsaccolloquium@charter.net for an exhibit or sponsorship application form.

APSAC's 15th Annual National Colloquium: Call for Abstracts
July 11 - 14, 2007 at the Boston Marriott Copely, Boston MA!

Join your colleagues, and bring your family to exciting Boston for the most energizing professional training of your career!

Training, Research and Poster submissions must be postmarked by August 9, 2006

TRAINING SEMINAR (Practice Only): Skills-building Seminars designed to teach professionals innovative and scientifically based practice skills (90 minutes).

RESEARCH PRESENTATION (Research only): Oral presentations of previously unpublished results from an original research study (20-30 minutes).

POSTER PRESENTATION (Research or Practice): Poster display of research, practice, or program innovations providing the opportunity for extended discussion with conference participants.

Submissions by email are preferred. Email submissions should include all information on the email submission form, plus a current vitae and brief biographical sketch for each presenter (up to 3 presenters). Email submission forms can be obtained from the APSAC web site (www.apsac.org) or by emailing Jim Campbell at apsaccolloquium@charter.net.

Mailed or faxed submissions must include this submission form along with an attached abstract (200 words or less), brief description (50 words or less) and at least 3 learning objectives. In addition, you must include a current vitae and brief biographical sketch for each presenter (up to 3 presenters).

Title of presentation: _____

Lead Presenter:

First name: _____ Last name: _____ Degree: _____

Academic/Professional/Clinical Title: _____ Affiliation: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ Email: _____ APSAC Member: Yes No

Co-Presenter: _____

First name: _____ Last name: _____ Degree: _____

Academic/Professional/Clinical Title: _____ Affiliation: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ Email: _____ APSAC Member: Yes No

***PLEASE NOTE:** Correspondence regarding this abstract submission will be directed to the lead presenter. Lead and co-presenters whose abstracts are accepted will receive a discount on the full conference registration fee. All presenters are expected to attend the Colloquium. APSAC does not pay any conference or travel expenses for presenters. Presenters are responsible for their own travel arrangements.

Type of presentation (mark only one): Training Seminar Research presentation Poster

If your abstract has been submitted for another type of presentation, are you willing to present as a poster?

Yes No

What areas will be most interested in your presentation?

(Please circle one)

Mental Health

Medicine/Nursing

Cultural Diversity

Administration

Law

Law Enforcement

Prevention

Interdisciplinary

Advocacy/Policy Child Protection/Child Welfare

Attach your abstract, a brief (2 or 3 sentence) description and at least 3 learning objectives on a separate sheet. If cultural issues are relevant, indicate in the abstract how they will be addressed. In addition, you must include a current vitae and brief biographical sketch for each presenter (up to 3 presenters).

Please return submissions to:

American Professional Society on the Abuse of Children

1223 Main St. Box 119

Sun Prairie, WI 53590

Phone: (608) 772-0872 * Fax: (608) 318-0160 * email: apsaccolloquium@charter.net

Website: www.apsac.org

About APSAC

APSAC's mission is to ensure that everyone affected by child maltreatment receives the best possible professional response.

APSAC is committed to:

- *Providing professional education which promotes effective, culturally sensitive, interdisciplinary approaches to the identification, intervention, treatment and prevention of child abuse and neglect.
- *Promoting research and guidelines to inform professional practice.
- *Educating the public about child abuse and neglect.

For More information Visit our
NEW Website at:

www.apsac.org

Or contact the **National APSAC
office at:**

P.O. Box 30669

Charleston, SC 29417

843-764-2905/877-40A-PSAC

Email:apsac@comcast.net

APSAC Membership Information

Who are APSAC Members?

Incorporated in 1987, APSAC has attracted members from all 50 states, many US territories, & other countries. APSAC members represent the disciplines of mental health, medicine & nursing, law, law enforcement, education, prevention, research, and child protective services.

Benefits of Membership:

The APSAC Advisor, a quarterly news journal that provides up to the minute news in practice, research, legislation, publications, and training events.

Child Maltreatment, the distinguished quarterly journal that provides the latest research, policy, and practice information in an easy to read format.

Discounts on conferences and educational resources.

The opportunity to participate in a national interdisciplinary network of thousands of professionals.

How can I join APSAC?

You can join by registering for APSAC's 14th Annual Colloquium and selecting the appropriate membership option on the colloquium registration form.

If you are unable to attend the Colloquium, but would like to become an APSAC member, you may also join by completing the "membership only" portion of the Colloquium registration form; or by calling Daphne Wright, APSAC Membership Manager, at (843) 764-2905, or by visiting APSAC's website at www.apsac.org.



Mark Your Calendar!

**APSAC Forensic Interview Clinics
Seattle, WA
April 24-28, 2006**

**APSAC Advanced Institute
San Diego
Jan 22, 2007**

**APSAC 15th Annual Colloquium
Boston Marriott Copely
Boston, MA
July 11 — July 14, 2007**

IMPORTANT DATES

**Deadline for Early Registration
May 24th, 2006**

**Deadline for Guaranteed Hotel Room
May 31st, 2006**

For more information about
this year's program visit our website at

<http://www.apsac.org>

REGISTRATION IS LIMITED, SO REGISTER EARLY.

APSAC National Office
P.O. Box 30669
Charleston, SC 29417

